

# Study Abroad Thematic Programs (SU26)



# Faculty-led, 1-2 week programs

In these programs, students take a specific Maryville course during the summer that includes a travel portion so they can experience the course topics at the international location. All thematic programs involve students completing pre-travel course work, during-travel course work and post-travel course work to fulfill the requirements of a three-credit hour course. Travel dates are listed below but the course itself will start before and continue after these dates.

The dates and costs vary for each site. However, all program costs listed below include the following: Maryville tuition and fees, accommodations, international air, local travel, travel insurance, excursion costs and some meals unless otherwise noted. Students should plan on bringing additional funds for food and incidental costs. Programs conducted in partnership with EF Tours.

There is no deposit necessary and students may withdraw their application at no-cost until January 12, 2026. After that time, students will incur charges to their Maryville Student Account as part of registration for summer semester at the end of February. Students will be charged a percentage of program costs if enrolled on the dates listed below:

Significant Dates	Percentage Owed
December 5	0%
January 12	20%
February 15	40%
March 15	75%
April 15	100%

For financial aid information, please use the link at the bottom of the Study Abroad Program website.

Register here for any of these courses: Thematic/Short Term Study Abroad Programs

# **LONDON/EDINBURGH - HIGHER EDUCATION LEADERSHIP - Higher Education Leadership Majors Only EDHL 720: International Perspectives in Higher Education (Graham)**

May 16-23, 2026. \$5,640 (includes tuition, accommodations, daily breakfast, 2 dinners, land only transportation, excursions, guided sightseeing. Not included in price: Passport fees, airfare, baggage fees, rooming upgrades (single occupancy), spending money, meals).

This course introduces learners to international and comparative dimensions of higher education. Examining the historical, economic, political, and social influences underlying international models of higher education (2026-London, England, and Edinburgh, Scotland), this course will examine how the global models of higher education have influenced higher education worldwide. Areas of interest to be explored include the culture of Frances and the U.K. and how the country's culture has affected the finances, governance, administrative structure, academic specializations, program delivery, student support/services, and enrollment of these two institutions compared to Maryville University in the United States. Credits: 3.

#### **SOUTHERN EUROPE - Open to All Majors**

**HUM 397: Crossroads of Art and Culture: A Journey through Southern Europe (Barcelona, Southern France and Italy)** (Herrera)

May 18-27, 2026. \$5,760 (includes tuition, accommodations, roundtrip airfare to/from Saint Louis, daily breakfast, 1 lunch, 4 dinners, excursions, guided sightseeing). Not included in price: Passport fees, baggage fees, rooming upgrades (single occupancy), spending money, some meals).

This course will explore the history, economy, politics, society and culture of Southern Europe. We will complete a 10-day program visiting the major sites in **Barcelona**, **Southern France and Northern Italy**. The course will consist of a series of essays, presentations, journals and class meeting sessions before/after departure. Credits: 3.

#### **SOUTHEAST ASIA - Open to All Majors**

#### SUST 350: Sustainability Expedition (Thailand, Cambodia and Vietnam) (Krakos)

May 10-20, 2026. \$6420 (Includes tuition, roundtrip airfare to/from St. Louis, accommodations, daily breakfast, 7 lunches and 3 dinners, ground transportation and excursions and entrance fees to scheduled tour sites. Rate does not include passport fees, airline baggage fees, rooming upgrades, spending money and meals not otherwise specified.)

The Maryville University study abroad program to Vietnam, Cambodia, and Thailand is more than a trip—it is a transformative journey that blends adventure, education, and cultural immersion into a single, unforgettable experience. Students will cruise the Mekong Delta, crawl through historic tunnels, stand in awe before ancient temples, and savor the flavors of Southeast Asia, all while earning academic credit and building skills that will serve them for a lifetime. With a curriculum designed to foster global citizenship, this program offers students the chance to see the world, expand their horizons, and return home changed in ways they never imagined. Credits: 3.

# ADPV 497: Travel Photography and Video (Thailand, Cambodia and Vietnam) (Angus)

May 10-20, 2026. \$6420 (Includes tuition, roundtrip airfare to/from St. Louis, accommodations, daily breakfast, 7 lunches and 3 dinners, ground transportation and excursions and entrance fees to scheduled tour sites. Rate does not include passport fees, airline baggage fees, rooming upgrades, spending money and meals not otherwise specified.)

This course introduces student to photography with particular focus on reportage and travel photography perspective of this medium offering a chance to explore the world through a camera viewfinder. Key course topics include learning to express a sense of palace, capturing mood/feeling and shooting a variety of subjects ranging from daily life to landscapes, urban settings, cultural portraits, festivals and rituals. Basic photography experience and knowledge will be helpful, but not necessary. Credits:

### LONDON - Communication Science and Speech Language Pathology Majors Only

## CMSD 200: International Approaches to Communication Sciences (Ezell)

July 25- August 2, 2026. Pricing TBD – check with Professor Ezell from the most up to date information.

This course offers a unique opportunity to explore advanced concepts in speech language pathology through an international lens, with hands-on experiences in diverse clinical settings in London, England. This class with help you understand the experiences of speech-language patients and provide perspectives on aspects of the British National health Service to compare ad contrast with the open market healthcare system in the USA. Students will conduct observations of clinical services across disciplines such as speech language pathology, audiology and special education.