



Concurrent Criminal and Civil Rights Investigations

CATHY COCKS
ADRIENNE MURRAY
D. STAFFORD & ASSOCIATES

1



Today's webinar is being conducted by the National Association of Clergy Compliance Officers and Professionals (NACCOP).

Sponsored by

D. STAFFORD & ASSOCIATES

NACCOP Partners

AICUP Association of Clergy and Pastoral Counselors in Higher Education

ASCA Association for Student Conduct Administration

2

Copyright



Limited permission is granted to each attendee of this class to make training materials available per the requirements outlined in the Title IX Regulations published on May 19, 2020.
These materials are copyright of NACCOP. © 2021 NACCOP. All rights reserved.
Any distribution or reproduction of part or all of the contents in any form is prohibited other than the following:

- As required by 34 C.F.R. § 106.45(b)(1)(iii) and § 106.45(B)(10)(i)(D), this material in its entirety may be posted to the website of the institution in which you were associated with at the time in which you were enrolled in this training. NACCOP gives permission for clients to convert the provided documents as necessary to be ADA-compliant.
- Public inspection upon request.
- You may not, except with our express written permission, distribute or commercially exploit the content. Nor may you transmit it or store it in any other website or other form of electronic retrieval system.

© 2021 NACCOP

3

3



Agenda

- Regulatory Implications
- Investigative Roles and Responsibilities
- Process Distinctions
- Final Thoughts

© 2021 NACCOP

4

4

Concurrent Investigations



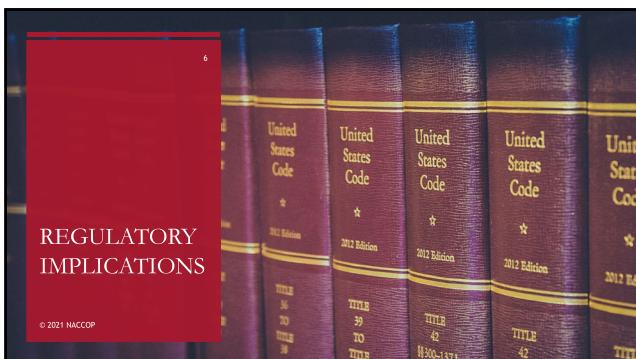
"Prompt response to campus misconduct reinforces our values and delay does not. Deferral to criminal law process does not create campus conduct standards that support a quality living/learning environment. Instead, delay creates standards that mimic the environment in the society at large, and the quality of life on campus will suffer by being reduced to 'the law of the street.' By contrast, prompt response to campus misconduct helps to convince students that the institution is, indeed, committed to creating a quality environment for them."

- Edward N. Stoner, Reviewing Your Student Discipline Policy: A Project Worth The Investment, 9-10 (2000)

© 2021 NACCOP

5

5



REGULATORY IMPLICATIONS

© 2021 NACCOP

6

Notice

[t]he Department reiterates that a § 106.45 grievance process occurs independently of any criminal investigation that may occur concurrently, and the recipient's obligation to inform the parties of the allegations under investigation is a necessary procedural benefit for both parties . . .”
(Federal Register 30280)

© 2021 NACCOP

7



NACCOP

Notice Considerations

Timing of Notice Delaying of Title IX Investigation MOUs

© 2021 NACCOP

8



NACCOP

Conflict of Interest or Bias

“Require that any individual designated by a recipient as a Title IX Coordinator, investigator, decisionmaker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.”
(Federal Register 30575)

© 2021 NACCOP

9



Witnesses



"If a party or witness does not submit to cross-examination at the live hearing, the decision-maker(s) must not rely on any statement of that party or witness in reaching a determination regarding responsibility; provided, however, that the decision-maker(s) cannot draw an inference about the determination regarding responsibility based solely on a party's or witness's absence from the live hearing or refusal to answer cross-examination or other questions."

(Federal Register 30577)

© 2021 NACCOP

10

10

CASE STUDY: CONCURRENT INVESTIGATIONS



© 2021 NACCOP

11

11

Case Study: Who Does What, When, and How?



JT is a student in the nursing program at your institution. While walking in Rogers Hall from Classroom A to Laboratory B for a patient care class, Public Safety Officer #1 (PSO1), a sworn police officer, sees a person walk up to JT and strike her in the face. Witnessing JT's assault and the heated exchange between the two, PSO1 approaches JT and the other person, identified as student RS, and detains the two. JT denies injury and refuses an ambulance. JT states that RS is an intimate partner who they have recently broken up with. JT states that RS just "isn't taking the split well" and JT doesn't want to "press charges." (The laws of this state do not consider dating partners protected as persons who can be victims of domestic violence, so without the cooperation of the victim, the officer is in no way mandated to effect an arrest.) Nevertheless, the PSO informs JT and RS that she will construct a report, which is completed and subsequently sent to the institution's Title IX Coordinator.

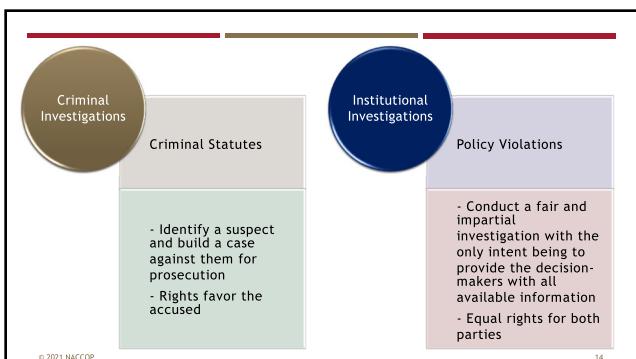
© 2021 NACCOP

12

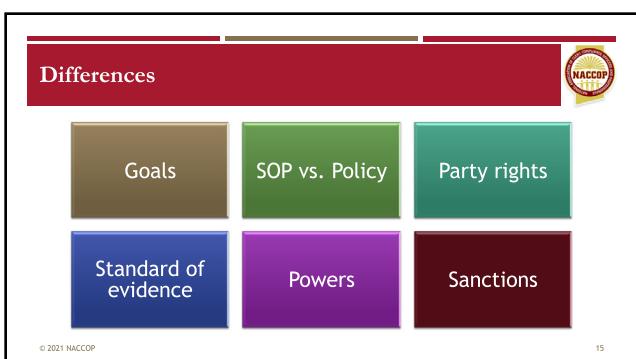
12



13



14



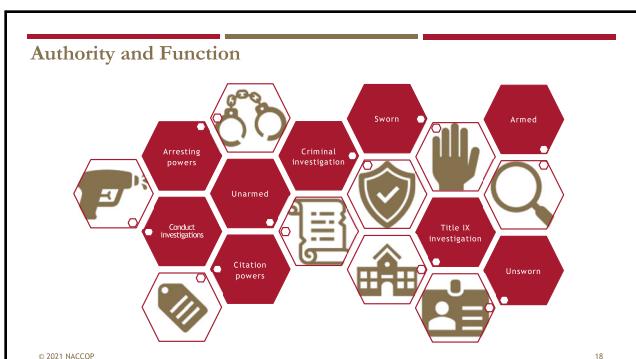
15



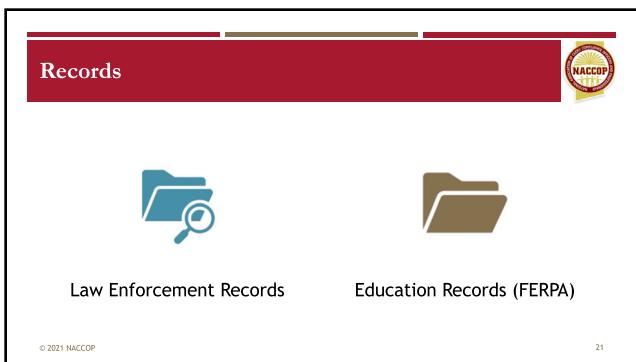
16



17



18



Sharing Information

NACCOP

The diagram features two large arrows pointing towards each other from opposite sides. The left arrow is brown and labeled "Police/ Public Safety". The right arrow is blue and labeled "Title IX Investigator".

© 2021 NACCOP

22

Case Study

NACCOP

JT is a student in the nursing program at your institution. While walking in Rogers Hall from Classroom A to Laboratory B for a patient care class, Public Safety Officer #1 (PSO1), a sworn police officer, sees a person walk up to JT and strike her in the face. Witnessing JT's assault and the heated exchange between the two, PSO1 approaches JT and the other person, identified as student RS, and detains the two. JT denies injury and refuses an ambulance. JT states that RS is an intimate partner who they have recently broken up with. JT states that RS just "isn't taking the split well" and JT doesn't want to "press charges." (The laws of this state do not consider dating partners protected as persons who can be victims of domestic violence, so without the cooperation of the victim, the officer is in no way mandated to effect an arrest.) Nevertheless, the PSO informs JT and RS that she will construct a report, which is completed and subsequently sent to the institution's Title IX Coordinator.

© 2021 NACCOP

23

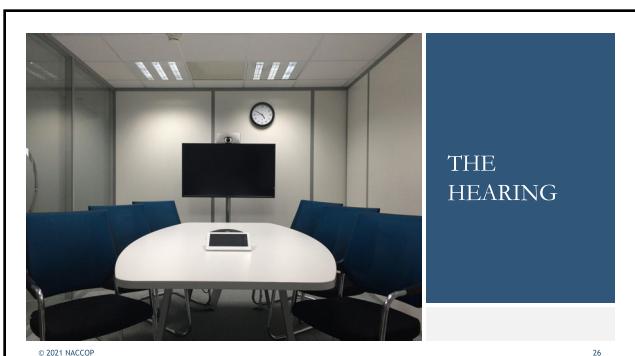
INITIAL STEPS

© 2021 NACCOP

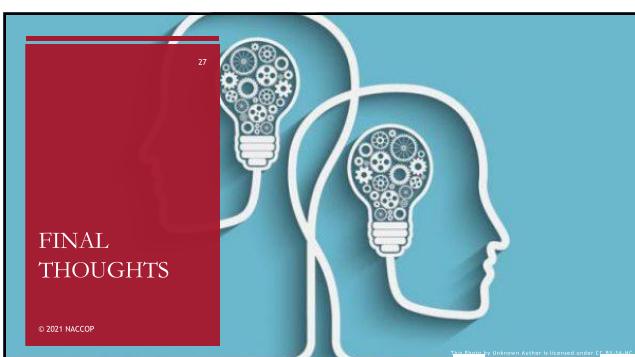
24



25



26



27



Final Thoughts

- Make a plan BEFORE an incident occurs.
- Adrienne and Cathy's advice only - Campus Police should not conduct Title IX investigations. Stay in your lane.

© 2021 NACCOP

28

28

Thanks to our sponsor!



For more information:
dstaffordandassociates.com

© 2021 NACCOP

Upcoming D. Stafford Virtual Classes

- Title IX Coordinator (11:00 AM - 5:00 PM Eastern)
 - May 3 - 7, 2021
 - October 4 - 8, 2021
- Combined Sexual Misconduct and Domestic/Dating Violence and Stalking Investigation (11:00 AM - 5:00 PM Eastern)
 - April 12 - 16, 2021
 - August 23 - 27, 2021
- Advanced Investigations (9:00 AM - 5:00 PM (Eastern Time))
 - June 7 - 11, 2021
 - November 8 - 12, 2021

29

Thanks to our sponsor!



For more information:
dstaffordandassociates.com

© 2021 NACCOP

Upcoming D. Stafford Virtual Classes

- Behavioral Intervention Team/Threat Assessment Team Training (10:00 AM - 5:30 PM Eastern)
 - April 7 - 9, 2021
 - June 22 - 24, 2021
 - December 1 - 3, 2021

30

2021 NACCOP Title IX Webinar
Where We Are, Where We Are Going - An Overview of the Biden Administration's Higher Education Plan



- This session will cover compliance related topics that are currently being discussed by the Biden administration, including Title IX, intersectional issues between Title IX and the Clery Act, institutional funding, student loan forgiveness, and other compliance-related issues.
- Thursday, April 29, 2021 from 2:00 PM - 3:30 PM (Eastern Time)
- Individual Cost: \$49.00 (Member) \$99.00 (Non-Member)
- Group Rate: \$129.00 (NACCOP Member) \$249.00 (Non-Member)

Visit www.naccop.org and select the "Trainings & Webinars" tab

© 2021 NACCOP

31

2021 NACCOP Title IX Webinar
Student and Employee Conduct Policies in 2021 and Beyond: Updating for Compliance and the Times



- NACCOP is offering a comprehensive webinar presented by experts with practical experience analyzing and updating student conduct and employee policies and procedures to ensure Title IX and Clery Act compliance, fair and equitable processes, and the ability to manage an evolving higher education landscape.
- Tuesday, May 13, 2021 from 2:00 PM - 3:30 PM (Eastern Time)
- Individual Cost: \$49.00 (Member) \$99.00 (Non-Member)
- Group Rate: \$129.00 (NACCOP Member) \$249.00 (Non-Member)

Visit www.naccop.org and select the "Trainings & Webinars" tab

© 2021 NACCOP

32

