SAINTS RESPOND
LIVING AND LEARNING IN A COVID-19 WORLD
PRESIDENT'S REPORT 2019-2020
On Oct. 11, 2019, I was presenting the results of Maryville University’s strategic plan and our digital transformation strategy to our board of trustees. I reported that we were averaging 10% to 14% growth per year and that we had grown to well over 10,000 students with a robust and comprehensive set of online programs at the undergraduate and graduate levels. We were on track for a 12th consecutive year of multimillion-dollar surpluses and that along with our major partnerships with Salesforce, Apple and Pearson, we were well ahead of achieving our strategic goals. One of our many perceptive board members asked, “What out there can stop us from achieving our goals?” “An act of God.”

“Never did I dream that I should have been envisioning a global pandemic.”

MARK LOMBARDI, PHD
Dear Friends,

I think I speak for everyone when I say, “is 2020 over yet?” Here we are in the midst of a global pandemic reshaping the very fabric of our lives while America grapples with the vital issues of racial and social justice. And all of this is happening against the backdrop of a polarizing presidential campaign. We are truly at a crossroads.

When I reflect on the 2019-2020 academic year, I am struck by two dominant and amazing trends. First are the amazing stories of service, commitment and passion of Maryville alums, students, faculty and staff who working in the health care industry and other first responding professions. These incredible people have modeled high energy, service to one another and profound sacrifice. I salute all the Maryville people profiled here and all of you for such awe-inspiring work.

Second, the incredible Maryville faculty and staff pivoted, adapted and delivered a high quality educational and student experience that sustained and accelerated our momentum as the model for the New University of the 21st Century. Whether it was our double-digit enrollment growth, expansion of academic programs, solidifying our role as the national leader in robust online education or providing an outstanding array of student services under difficult circumstances, the Maryville community stepped up, created, ideated and thrived and I could not be prouder of each and every one of them.

Please read the remarkable stories within this report. Celebrate the achievements and honor the sacrifice and commitment of so many Maryville heroes who represent a society of heroes who continue the hard work of serving an American population at risk.

We are not through the “COVID tunnel” yet. We have many difficult months ahead, but Maryville is thriving and will lead higher education as we emerge, stronger, more resourceful and with the iron resolve to provide access and opportunity to a top-quality education for all.

Be safe and thank you for all of your support.

MARK LOMBARDI, PHD
President

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President
I felt like it was my duty to do something that could potentially help hundreds of people...

...It would have been a disservice not to volunteer.”

Navy reservist Tyler Hankins served on the USNS Mercy, the 1,000-person ship that docked in the Port of Los Angeles in support of the nation’s COVID-19 response efforts.

The USNS Mercy sailed into the Port of Los Angeles on March 27, as local health authorities prepared for a surge of coronavirus cases that could have overwhelmed area hospitals. The 1,000-person ship had the mission of treating non-COVID-19 patients to alleviate the potential burden on the region’s facilities.

Aboard the ship was Navy Reserve hospital corpsman Tyler Hankins, who works as an intensive care unit nurse in the Kansas City area while also completing Maryville Online’s Adult-Gerontology Acute Care Nurse Practitioner program. Hankins had volunteered for the USNS Mercy role one week prior, receiving his orders the following day. He had less than 24 hours to pack up his bags and say goodbye to his family, including his 6-year-old son.

“I felt like it was my duty to do something that could potentially help hundreds of people,” Hankins said. “I already had experience working with COVID patients in the ICU, and I already had the military experience. I also had the mindset of wanting to help. It would have been a disservice not to volunteer.”

Most of the USNS Mercy crew had never worked together prior to embarking the ship. They spent the first few days getting acquainted while preparing supplies. The crew did not know if they would be caring for 10 patients or 1,000 patients. Hankins kept the Navy’s unofficial motto “Semper Gumby” close to heart, reminding him to stay “always flexible.”

When the patients did start arriving, Hankins assisted physicians and nurses in administering medications and conducting physical exams. But knowing his ICU expertise, Hankins’ officers leaned on him to mentor younger corpsmen and help train newer officers who hadn’t yet finished their ICU rotations before their USNS Mercy assignments.

Ultimately, LA-area hospitals only sent 77 patients to the ship over six weeks. During that time, the team completed a wide range of medical procedures from orthopedic surgeries to interventional radiology and skin grafting. While they did not treat COVID-19 patients, many of the patients experienced similar symptoms and required ventilators and other critical care support.

“I learned what it means to be a leader and how to put the best people in the best positions to benefit the team,” Hankins said. “I also grew more confident in my skills. On the ship, I had to be decisive about what I was doing because of the limited timetable we were working with. I couldn’t second guess my actions. In stressful situations, I relied on my team around me and learned that I am capable of doing hard things.”

Hankins’s interest in the intensive care unit started during a clinical rotation. The fast-paced environment drew him in and provided a solid foundation for his time on the USNS Mercy.
“Many nursing students shared how they were asked to take on extra responsibility at work amidst the pandemic. It’s fantastic to hear they were able to step up because of their Maryville education.”

As the first COVID-19 patients started showing up in St. Louis emergency rooms, Maryville announced that all on-campus classes would transition to a virtual learning format. Many students in the Catherine McAuley School of Nursing, who serve as health care workers in hospitals and nursing homes, began facing a frightening new normal. The following months would be filled with working extra-long shifts providing care for those suffering from COVID-19, while juggling school and family.

These students were prepared to pivot during the pandemic because of lessons learned from faculty like LaDonna Whitten, RN, PhD, professor of nursing. Whitten has worked as an emergency department nurse at Touchette Regional Hospital for 23 years. The facility is the closest hospital for residents in East St. Louis, IL, an underserved community where many suffer from chronic illnesses, substance abuse and high rates of violent crime.

“I’ve treated many patients from low-income households who come to the emergency department because they have no other place to go,” Whitten said. “Many Maryville students first learn about how to work with this vulnerable population during my class. I do a lot of storytelling about my patients and the trends I see.”

Recently, this storytelling has touched on Whitten’s own experiences working with a community affected disproportionately by the pandemic. Long-standing systemic health and social inequities have put many people from racial and ethnic minority groups at increased risk of getting sick and dying from COVID-19. Data from the Centers for Disease Control shows that Black and Latino people are especially being harmed by the virus at higher rates across the country, and across all age groups.

Whitten invites her students to share their stories, too, including their experiences working on the front lines. “That’s when they light up the most,” she said. “Many students shared how they were asked to take on extra responsibility at work amidst the pandemic. It’s fantastic to hear they were able to step up because of their Maryville education.”

Whitten also helped students manage their coursework during the transition to virtual learning. In lieu of in-person clinical rotations, Whitten integrated online virtual simulations and expanded activities like case studies and concept maps to assess students’ clinical skills. She met with students one-on-one, like a clinical preceptor, to allow them to reflect on their studies and ask questions.

“I reminded students that some things they are going to encounter aren’t learned from a textbook,” Whitten said. “I want to ensure students know how to treat patients from all walks of life without being judgmental. Some patients are not literate or lack financial resources. It’s up to us as health care workers to ensure they have access to the best care possible, even after the pandemic ends.”

Whitten received the 2020 President’s Award for Strategic Leadership in Diversity and Inclusion. She serves on several university committees promoting diversity.
“...It was surreal, and we realized that this virus was not normal...”

Furloughed from her nursing job, Michaela Mitchell traveled to the world’s coronavirus epicenter, New York City, to treat COVID-19 patients in a short-staffed, under-resourced intensive care unit.

On March 18, when Oregon Gov. Kate Brown issued a ban on elective procedures to maintain resources during the COVID-19 pandemic, Michaela Mitchell was furloughed from her job as a perioperative and pain management procedure nurse.

From home, she watched as New York City became the world’s coronavirus epicenter. Officials were taking urgent steps to stem the outbreak including asking for help with staffing and supplies for intensive care units that were about to receive a surge of patients.

“It didn’t feel good to sit at home and do nothing,” Mitchell said. “So, I thought I might as well be in New York doing something. I might not be an ICU nurse, but I’m still a nurse.” Mitchell holds her bachelor’s degree in nursing and is earning her advanced degree through Maryville Online’s accelerated Doctor of Nursing Practice program.

Mitchell applied to several staffing agencies hiring temporary nurses and was accepted with one caveat: she had to be ready to travel within 48 hours. After serving 10 years in the U.S. Army, Mitchell was no stranger to deployment. But it was still difficult to leave behind her husband, 8-year-old son and 18-month-old daughter.

Mitchell arrived in New York City on April 1 and was assigned to the intensive care unit at North Central Bronx Hospital. She was greeted by a skeleton crew. Nurses were managing up to four patients with severe symptoms of COVID-19 at a time. Most patients required ventilator support.

The staff had to determine which patients would receive lifesaving care and which ones would not.

“One night, we had 11 patients go into cardiopulmonary arrest and require immediate resuscitative efforts – and 10 of those patients died,” Mitchell said. “It was surreal, and we realized that this virus was not normal. There were so many critically ill patients and people were dying at such a high rate. There weren’t enough health care providers in the hospital to take care of them.”

The team also experienced a shortage of personal protective equipment. Donning and doffing her gown, plastic face shield, paper scrubs and other items became a familiar ritual. At the end of each shift, she carefully stored her N-95 mask in a brown paper bag to reuse the next day.

Despite the challenges, Mitchell described her assignment as “the experience of a lifetime” and was inspired by the health care workers she served alongside during the crisis.

“A lot of us have the same story in our hearts,” she said. “I’m only one of many who did whatever I could to help. When so many people are lost and scared of what tomorrow looks like, I feel lucky to serve in a job I love. I am so proud to be a nurse.”

Mitchell spent six weeks in New York City. While she was away from her family on Easter and Mother’s Day, she spent National Nurses Week with fellow health care heroes.
“I didn’t think twice about doing whatever was needed.”

In March, as the number of known coronavirus cases increased in the St. Louis area, Mercy Hospital St. Louis opened an outdoor triage space near the main emergency room entrance to immediately provide help for those who thought they might have COVID-19.

Adenike “Nikki” Adegboye was part of the team that quickly assessed these patients and routed them inside the hospital via a special entrance if they were ill. The team ensured any COVID-19 cases were screened before they went inside the hospital and potentially infected other people.

Because of the sudden influx of patients, physicians from other specialties were needed to help staff the triage tents alongside ER physicians. Adegboye used her physician support expertise to ensure all providers working the tents were using the hospital’s electronic health records system correctly.

But most days, it was all hands on deck for the team to assess the high number of patients, and Adegboye stepped up to meet the need. “I would help take vital signs and if patients were anxious, I would talk to them and help calm them down,” she said. “I also helped clean everything in between patients. I know some of my co-workers were nervous because COVID-19 was so new to us, but I was excited to help. I didn’t think twice about doing whatever was needed.”

Adegboye has decades of experience in the health care field and is currently earning her bachelor’s degree in nursing through Maryville’s Evening and Weekend Program. After graduation, she plans to work as a critical care nurse and hopes to secure a position in the ER.

“I always knew I wanted to be in the medical field,” she said. “As a teenager, I volunteered as a candy striper and remember how many nurses left significant impressions on patients and their families. I want to make a difference in a sick person’s life, just as they did.”

Though the coronavirus pandemic has caused an unprecedented challenge for health care systems worldwide, Adegboye acknowledges that the pandemic also has provided the opportunity for health care workers, like her, to learn and grow.

“I would never have had the opportunity to work so closely with patients if it weren’t for the coronavirus,” she said. “My end goal was always: how could I make a better experience for the patient? I know how I would have felt if I was sick with the virus, and it gave me satisfaction to be there for someone when they needed it the most.”

Adegboye and her family (pictured with her mother and father) are originally from Nigeria. They moved to St. Louis in 1982 but still travel to Nigeria to visit extended family.
• BREAKING RECORDS: Between record growth among traditional students and voluminous growth of online degree programs, Maryville’s student population surpasses 10,000 for the first time in history.

• DIVERSITY HONORS: In honor of its profound commitment to diversity and inclusion, Maryville is recognized by CoachDiversity Institute and INSIGHT Into Diversity magazine. Students of color represent 25 percent of the total student population, and that number has doubled since 2008. The number of diverse faculty and staff tripled over the same time period.

• DIGITAL DIPLOMAS: Maryville becomes one of the first universities in the country to issue student-owned digital credentials as part of a Blockchain initiative. Through blockchain technology, students receive a verifiable, tamper-proof version of their diploma that can be shared instantly with potential employers, other schools and anybody else the student designates.

• DIGITAL COURSE MATERIALS: Maryville begins offering 100 percent of all available course materials online. Maryville’s exclusive online material provider is RedShelf. These digital materials are packed with powerful study tools and allow students to access what they need through a variety of mobile devices saving money and facilitating learning.

• LET’S PLAY BALL: The state-of-the-art Maryville University Athletic Complex opens to great reviews. The Athletic Complex houses a competition lacrosse field, a women’s softball stadium and tennis courts for the men’s and women’s squads. It also includes athletic offices, storage and locker rooms for those sports and a concession area for fans.

• HOKEY CENTER: The Maryville University Hockey Center opens in partnership with the Chesterfield Hockey Association. The 84,000-square-foot facility features two NHL-sized rinks, seating for approximately 2,000 spectators, a second-floor viewing platform, locker rooms and team meeting rooms and offices.

• LOUIE’S REOPENS: Louie’s in the Donius University Center reopens after a major renovation, expansion and a new menu. Louie’s new menu offers specialty burgers, fries, unique sides and shakes. The new Louie’s also includes extended hours with a special late-night menu available after 8 p.m.

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**HISTORIC START FOR SOCCER SEASON:** The 2019-2020 season begins with a historic start for the Maryville soccer program. With a combined 10-0-0 record, Maryville is the only school in the NCAA (Division I, Division II and Division III) that has a pair of undefeated and untied soccer programs. The good news is shared by the NCAA and goes viral on social media.

**MAJOR GIFT:** In honor of an inspiring couple, and with appreciation for their generosity, Maryville University dedicates the Anna M. And Whitney R. Harris Conference Room, located in Gander Hall. Anna and Whitney Harris exemplify the power of public service and philanthropy to inspire, motivate and drive change.

**CORTEX BOUND:** Maryville announces a new Fusion Center located inside Cortex’s 4220 building that will be used to engage the St. Louis startup community on cybersecurity topics and create a pipeline of talent. Maryville’s new Cortex space is part of the “Protect and Connect” program with funding support provided through a three-year, $435,000 grant from the PNC Foundation.

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**WOMEN ARE THE FORCE:** The inaugural Force Leadership Series launches. As part of the series, attendees hear inspiring messages from a dynamic group of women leaders discussing career decisions, risk-taking and lessons in mentorship. All events include a networking breakfast and a panel moderated by Tammie Holland, public relations executive and radio veteran.

**MARYVILLE BLEEDS BLUE:** Maryville salutes its key corporate partner, the St. Louis Blues! After 52 years, the Blues capture the Stanley Cup. The Big Red M is visible throughout the Enterprise Center during the Stanley Cup finals, including on the ice during startup lineup presentations. Additionally, Maryville sponsors KSDK’s coverage of the Blues victory parade to celebrate our winning team.

**MOCH TEA:** Maryville’s Mocha Tea organization receives the 2020 Inspiring Affinity Group Award from INSIGHT Into Diversity magazine. The Mocha Tea organization provides support and programming for women of color through events including book clubs, lunch ’n learns and mental health talks on topics including coping with stress.

**ESPORTS TROPHIES:** Maryville University’s League of Legends and Overwatch Esports Teams both capture the 2019 Harrisburg University Esports (HUE) Invitational title. The HUE Invitational is one of the largest collegiate esports events in the U.S. with 64 teams from 30 schools competing.

**FORCE LEADING WOMEN**

**NCAA COMMITTEE CHAIR:** President Mark Lombardi, PhD, becomes chair of the NCAA Board of Governors Committee to Promote Cultural Diversity and Equity. The group reviews and endorses recommendations regarding diversity and inclusion matters that impact the Association.

**BLUES GAMING:** In partnership with Maryville University’s Rawlings Sport Business Management Program, the St. Louis Blues establish Blues Gaming, a new esports division. Additionally, Maryville creates the Gateway Esports Association, designed to support and promote members’ esports leagues in the Midwest region.

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STUDENT SUPPORT GOES VIRTUAL: Maryville’s Division of Student Success expands its student support services so students can access all resources virtually — just as if they were on campus — as the coronavirus pandemic continues to develop. Though the transition to virtual learning was unexpected, the team pivots quickly to help students adapt to their new virtual learning environments.

GIFT.DOUBLES ENDOURED SCHOLARSHIP: President Mark Lombardi, PhD, contributes $500,000 to the Martin T. Lombardi Endowed Scholarship, increasing the scholarship fund he created in 2014 to $1 million. Currently over a dozen “Lombardi Scholars” have benefited. This commitment comes as an increasing number of college students face tougher economic circumstances due to the coronavirus pandemic.

CONGRATULATIONS 2020 GRADUATES: Since Maryville is not able to celebrate its 2020 graduates in person because of the coronavirus pandemic, the University shares special messages from St. Louis leaders like Fox Sports broadcaster Joe Buck; singer/songwriter Brian Owens; St. Louis Cardinals Hall of Famer Ozzie Smith; three-time Olympic gold medalist Jackie Joyner-Kersee; Olympic gold medalist legends Nadia Elena Comăneci and Bart Conner; St. Louis Blues Hall of Famer Bernie Federko; and fashion model Karlie Kloss.

VIRTUAL LEARNING: Out of an abundance of caution and to minimize academic disruption amidst the coronavirus pandemic, Maryville announces that all on-campus classes will finish the spring semester in a virtual format. The week of spring break is used to transition courses. Maryville is the first local institution to suspend on-campus classes.

EMERGENCY SUPPORT: To support Maryville students serving as first responders throughout the coronavirus pandemic, the University establishes the Health Care Heroes Scholarship Fund. The scholarship fund helps alleviate students’ financial burdens as a thank-you for providing selfless care for those suffering from COVID-19.

Year In Review 2019-2020

VIRTUAL LEARNING
By The Numbers

46
Days of remote digital learning

9,267
Students learning

903
Professors and other instructors

1,793
Courses in Canvas

20,282
Zoom meetings

209,839
Participants

8,231,299
Meeting minutes
(15.5 calendar years of time spent in Zoom)

40
Loaned laptops

18,584
Inbound phone calls for 999 hours, 45 minutes, 59 seconds

2,592
Students in the graduating class of 2020

#MARYVILLEGRAD20: Maryville launches the Show Us How You Celebrate #MaryvilleGrad20 social media challenge. The challenge fosters a sense of connection and community as graduates share how they are celebrating this momentous occasion while maintaining social distancing. Submissions include drive-thru celebrations, unique mortarboard designs and senior portraits featuring the Big Red M.
Dear Friends,

After 12 years as a member of the Maryville University Board of Trustees, I am honored to greet you for the first time as board chair. The 2019–2020 academic year was unique in many ways, but I am pleased to report that Maryville successfully navigated the changes made necessary because of COVID-19. We have continued to flourish as a community of learners and educators.

Key among our successes in the past year, our fall enrollment reached a significant milestone, with more than 10,000 students from 50 states and 58 countries. When the pandemic emerged in Spring 2020, we transitioned quickly and smoothly to virtual classes, coupled with a remote workforce.

As with all challenges, Maryville was able to learn from the experience and use it to further transform the way we support our students, especially those facing greater challenges to access. Two new fundraising priorities arose to help those students most immediately affected by the pandemic.

The Health Care Heroes Scholarship Fund
Along with our great pride in students from Maryville’s Myrtle E. and Earl E. Walker College of Health Professions – who were serving on the front lines as nurses and therapists – was an awareness of their growing financial need. The Health Care Heroes Scholarship Fund was created to relieve financial stress so these students could better focus on their work and their studies.

The Student Emergency Fund
Students throughout the Maryville community could never have anticipated the sudden and varied financial losses caused by the pandemic. The Student Emergency Fund was created to help bridge some of those gaps, enabling students to continue their education, uninterrupted.

Our generous alumni and friends immediately stepped up to support both these initiatives. Of particular note, 106 members of the graduating Class of 2020, itself so impacted by the pandemic, dedicated their Class Gift contributions to help current students in need.

COVID-19 also impacted underprivileged elementary and secondary school students in our community, who are particularly at risk educationally. In response, Maryville’s Center for Access and Achievement, which partners with high-need school districts and nonprofits in our region, adapted a virtual format (both online and on TV) to provide free access to STEM education, and close learning gaps for students whose schools had transitioned to distance learning in the spring. These efforts were funded by grants from Boeing, Emerson and the Dana Brown Charitable Trust.

With solid leadership and a nimble, adaptive business model, we continue to maintain strong and steady retention numbers for returning students. We are committed to providing a safe learning environment that draws upon the University’s strengths to inspire and transform, while providing equal access and opportunity for all. Your support has never before been more vital or more urgent, and we thank you for all you do.

Sincerely,

EDWARD F. RYAN
Chair

EDWARD RYAN BOARD OF TRUSTEES

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Ann Cuaellette Marr
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Richard Sims
Thad Simons, Jr.
C. Sheridan Smith, RSCJ
James M. Stolze
Margaret E. Strom, RSCJ, ’89
Anthony Thompson
Mary E. Walker
James Whalen

TRUSTEES EMERITI
Rosemary Bearss, RSCJ
Ann Caire, RSCJ, ’57
Marguerite (Cookie) Keulakis Potter-Feinberg, ’71
Mary Patricia Rives, RSCJ
The National Leadership Council (NLC) is comprised of dedicated alumni and friends of Maryville University who assist in the fulfillment of its mission through a variety of ways: by providing expertise and counsel, by serving as ambassadors to a diverse and global community and by supporting strategic fundraising initiatives. Maryville is grateful to the NLC members who give so generously of their time and resources to help the University continue as a leading force in the revolution of higher education.
Commemorating the year of Maryville’s founding, the 1872 Society of Maryville University recognizes individuals and organizations who have demonstrated an extraordinary commitment to Maryville through their lifelong giving.

**$1 MILLION OR MORE**
- Anheuser-Busch InBev Foundation
- Anonymous
- Bayer Fund

**$500,000–$999,999**
- Association of American Medical Colleges
- Bank of America
- Boeing-McDonnell Foundation
- Booz Allen Hamilton

**$250,000–$499,999**
- AT&T
- Bank of America Charitable Foundation
- Bi-State Development

**$100,000–$249,999**
- Academy of Applied Science
- Alexandria Academy
- American Marketing Association

**$50,000–$99,999**
- American Cancer Society
- American Chemical Society
- American Heart Association

**$25,000–$49,999**
- American Diabetes Association
- American Library Association
- American Red Cross

**$10,000–$24,999**
- American Heart Association
- American Heart Association
- American Heart Association

**$5,000–$9,999**
- American Heart Association
- American Heart Association
- American Heart Association

**$1,000–$5,000**
- American Heart Association
- American Heart Association
- American Heart Association

**$500–$999**
- American Heart Association
- American Heart Association
- American Heart Association
PHILIPPINE DUCHESNE SOCIETY

In 1818, Saint Rose Philippine Duchesne founded the first school for girls west of the Mississippi in St. Charles, Missouri. The Philippine Duchesne Society is named in her memory, and recognizes donors who have contributed $1,000 or more within a given fiscal year. Donors who work for matching gift companies also are recognized as Duchesne Society members when matching corporate funds are provided, along with a personal gift, to total $1,000 or more. Following are Duchesne Society members from June 1, 2019 to May 31, 2020.

PRESIDENT’S CIRCLE
($25,000 and more)
Anonymous (3)
Bayer Fund
Tom Boudreau*
The Dana Brown Charitable Trust,
Phyllis Tirmenstein

BENEFACTOR
($10,000-$24,999)
American Direct Marketing Resources LLC
Glenda Hoffman Bahr*
Mark and Stuart Block
Carr Lane Manufacturing Company
John and Christopher* Chadduck

SCHOLAR
($2,000-$4,999)
Anonymous*
Andy’s Seasoning Inc.
Aero Charter

PATRON
($5,000-$9,999)
Anonymous
Elma Batchelor*
Janice* and Jeffrey Burnett
Stacy and Robert Coakham

SCHOLAR
($2,000-$4,999)
Aero Charter
Andy’s Seasoning Inc.
Anonymous*
Music Record Shop
Missouri DeMolay
Nora and Matthew Minton
Christine Merli and Mark Hopfinger
Peggy Padberg McGarry*
Tyrone Manthey
Nikki* and Jose-Paulo Mamuric
Yuming Ma and Bao-Ping Jia
Connie and Brian Lang
The Kranzberg Family Foundation
Prudence* and Marc Kramer
Peggy* and John Kolb
Shelley and Antuntos Johnson
Judith and James Keller
Peggy* and John Kolb
Prudencia* and Marc Kramer
The Kranzberg Family Foundation
Connie and Brian Lang
Sue and Craig Larson
Lewis Rose LLC
Laura* and Brandon* Loschner
Yuming Ma and Bao-Ping-Ja
Niki* and Jose-Paulo Mamuric
Tyson Marketh
Peggy Pedberg McGarry*
Holly McKissick and Joe Hatley*
Christine Merli and Mark Hopfinger
Nora and Matthew Minton
Massour DeMacky
Music Record Shop
Lillie Nickels
Stephanie and Keith* Pittilo
Marjorie* and Claudius Pirchich
Protective Life Foundation
Jean Rabyuck
Romy and Tim* Rosar
Susan* and Salvadore Scaglione,
Cochran Memorial Trust Fund
of the St. Louis Community Foundation
Teresa Selin
Karrie and Richard Sims
The St. Louis Community Foundation
Simons Jewelers
Katherine and Andy Sorek
Sisters of St. Joseph of Carondelet
Roth and D'Amore*Sorel
Mary and Joseph Stoken
Stokel, Nicolaus & Company, Inc.
Pette and James Stoizle
Christine* and Kenneth Striker
Marlyn Strothman
Hammet Swartout and David Cron
Elyse and Frank Thomas
Patricia Thompson*
Adlers* and Phl Tomber
William Tomber
Lizzy Todd-Milburn and Josh Young
Beth and Robert* Tucker
Wendy Bux Lines Inc.
Mary* and Julie VanDenair
Estate of Roy Williams
**MEMBER**
($1,000-$1,999)
AFRM, LLC
Anna and Raymond Albert
American Association of University Women
Rachel and Thomas Andresson
Anonymous* (2)
Anonymous (1)
Melissa and Keith* Archer
Elisa Arnold and David Rule
Marge* and Ron Aylward
Erica* and Bradley Baker
John Bahnhutus
Jerry and Chris Bartlow
Alisa* and Patrick Behan
BID, LLP
Nicole and Byron Belden
Ann* and Donald Boyce
Christine Bredereck* and Andrew Pfeifle
Elizabeth and Penny Buck
Ann* and Dick Bugg
Nina* and Demick Caldwell
Jane Shannon Cannen* Margaret Caselli*
Christine Carter
John Carter
Anna* and John* Cochran
Community Foundation of the Ozarks
Karen and Alden Craddock
Crafternoon, LLC
Christine Graas
Ann Dames*
Sally Deitkamp
Danny Lumber Company, Inc.
Mary Rosie DeValle*
Eva and Michael* DeVore
Mary Ann* and George Dieter
Patricia Dolan* and Joseph Guignon
Jeni and Icsolob Dubia
Kaela and Michael Drayer
Mala Dunbar*
Dynamic Controls Inc
Esman Family
Charitable Foundation
Patricia and Timothy* Fagin
Laura Fehr
Gayl and Harsheld Fieldstein
Fay and Jeff Fietick
Cheri Fletcher
and Reaal Michael Trappena
Flanagan Paint and Supply Company
Geralyn* and Gary Frandsen
Frederick Co., Inc.
Darlene and Doug Glaze
Tammy Gical and Sandra Ray
Linda and Nelson Gorman
Leona Graham
Kelly* and Stephen Gross
Chuck Gulas* and Gls Smith
Susan* and Frank Hackmann
Richelle and Guy Harrington
Larry Hays
Betty Haysward*
Anna and Rachel* Han
Jeanine* and Michael Hevey
Kathleen* and David Hollins
Michelle Jenkins-Unterberg*
and Chip Untenber
Mary* and John Jermak
Rob* and James Kaiser
Aubrey and Michael Keener
Kari and Daniel Kerswill
Adelaide and Robert Ketter
Rose Marie Kiefer*
Jacqueline and Mark Koster
Kathleen Knapsa*
Melinda* and Derek* Kueker
Mary* and Charles Kunderer
Shari Lasansky
Melissa* and Scott Lenz
Francine* and Joseph Lertz
Lee and Lewis Levy
Holly* and Theodore Lusk
Jean and Joseph Lopour
LPL Financial Foundation, Inc.
Kathy and Tim* Luster
Susan MacDonald*
Kathleen* and John MacDonald
Steven Mandeville*
Lauren and Arnold Martens
Amanda Martin
Elizabeth Maitz*
Patty* and Greg McCauley
Jen and Brian Mcclay
Michael McKinney*
Lynda and Dennis McMillen
Midwest Money Company
Jeffrey Miller
Sheri and Frank Mistretta
Mary-Kay* and James Minibauer
Bette* and David Mueller
Dans and Paul Myer
Chris Newman
Nightline Express, Inc.
O.B. Clark
Gail and Gary Olson
Maggie and Michael Otken
Justin* Panthier*
Edward Pauli
Nancy and Glenn Pauck
Knic and Nick Payne
Connie and Craig Peterson
Kathy* and Monte Pecoril
Diane* and John Rabena
Kari and Robert Rames
Danielle and Dan* Rakers
Susan Ramming*
Ann* and David Rapp
Richard Reacher*
Gayle* and Richard Reschlein
Janet and Mark Roos
Gladis and Abdon Sangorsen
Karen Schachter
Stephanie and Mark* Schnick
Michael Schneider
Joan* and Eugene Sehl
Sarah* and Daniel Sise
Gloria and David Snel
Society of Actuaries
Matt Spain
Sparks Constructions, Inc.
St. Charles Automotive
St. Louis Cardinals LLC
Veronica Streeton*
Javi Stein
More* and John Steuterman
Strategic Capitol Consulting
Mara Sullivan
Peggy Walter Sykes
Leah and Scott Thomas
Kate* and Chris* Turner
Marianne Tymel*
Erie Verry
Janice and Dan Vorel
Robin* and Robert Vorel
Helen Vulevich
Donna* and Jerry Walker
Coulter Walsh*
Kate* and Martin Walsh
Paula Williams
Tanya* and Steven Williams
Francine Templeman Winmatt*
**ASSOCIATE**
($100-$499 for graduates within the last 10 years)
Kate* and Donald Anderson
Anonymous*
A2* and Taylor* Bell
Amanda* and Andrew Burley
Stephanie Elfrink*
and Jamie Wottowa
Amanda* and Andrew* Fox
Kristen Kenney*
Mimi Morgan*
Susan Mullin*
Emily* and Bob* Tschopp
Nina* and Al Zimmerman
* ALUMNI
+ DECEASED
Planned gifts such as bequests, charitable gift annuities, charitable remainder trusts and charitable gifts of life insurance have, and will continue to have, a major impact on the future of Maryville University. The Mouton Society recognizes the importance of planned gifts to the University and is named in honor of Mother Marie Odeide Mouton, RSCJ, ’35, who was Maryville’s first president and a nationally prominent pioneer in the field of education.

**Maryville University remembers with gratitude the following individuals who left an enduring legacy at Maryville through their planned gift.**

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<td>August Niebuhr</td>
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1 ALUMNI
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<tr>
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**Benchmark Club**

Recognizing individual, corporate and foundation donors to Maryville University for 10, 15, 20, 25, 30 or 35 cumulative years through May 31, 2020. This list also includes matching gift companies.

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Numbers

AT A GLANCE

REVENUE 2019-2020

- Total Tuition and Fees: $98,767,751
- Investment Income: $2,029,058
- Auxiliary Enterprises: $11,072,795

EXPENSES 2019-2020

- Instruction and Academic Support: $51,622,877
- Plant Maintenance: $4,583,233
- Administration and Institutional: $21,995,700
- Student Services: $14,327,732
- Depreciation and Interest: $12,362,300
- Auxiliary Enterprises: $9,357,546

TOTAL OPERATING REVENUE: $117,125,318
TOTAL OPERATING EXPENSES: $114,549,428
TOTAL OPERATING SURPLUS: $2,575,890*

* This includes a $2,100,000 reimbursement to students for room and board.

MARYVILLE’S AVERAGE OPERATING SURPLUS FOR THE PAST 13 YEARS: $5 MILLION