

CACREP Annual Report

Fall 20, Spring 21, and Summer 21 Annual Report

- Number of graduates 12 (10 females, 2 male; 1 black male, 1 student indicated as bi-racial, 10 Caucasian; 3 students indicated having a disability).
- Admitted 17 students, accepted 19 students.
- 32 students enrolled in the program (summer 21).
 - 26 females and 6 males; 5 African American--4 female and 1 male, 1 Latino male, 3 Latina female and 5 individuals identify as having a disability; 1 male and 4 females.
- 100% employment rate at 180 days post-graduation.
- 75% program completion rate after three years in the program (3 students are still completing the program and 2 left the program).
- 100% student self-report pass rate of the National Counselor Exam
- 100% student self-report pass rate of the Certified Rehabilitation Counselor Exam
- Average student grade point average: 3.73 (149.284/40; summer 20), 3.31 (341.199/ 103; fall 20) 3.55 (302.2/85; spring 20). **3.47 for all three semesters 792.683/228.**
- The program taught 26 courses over the academic year. 16 courses were taught by full-time faculty and 10 were taught by adjunct faculty.
- Over the past academic year, the student to faculty ratio was 9.25 students to 1 faculty.

Summary program evaluation results:

- Below is a table showing assessment data for the 11 key performance indicators.

Domain	Assessment 1 score in %	Assessment 2 score in %
Assessment & Testing use of assessments for diagnostic and intervention planning purpose	Knowledge 95%	Knowledge 99%
Career Development approaches for conceptualizing the interrelationships among and between work, mental well-being, relationships, and other life roles and factors	Knowledge 100%	Skill 78%
Contextual Dimensions professional rehabilitation counseling scope of practice, roles, and settings	Knowledge 83.3%	Skill 93.8%
Counseling & Helping Relationships Essential interviewing, counseling, and case conceptualization skills	Knowledge 92.5%	Skill 75%
Foundations history, legislation, systems, philosophy, and current trends of rehabilitation counseling	Knowledge 81%	Skill 80.5%
Group Counseling & Group Work		

Dynamics associated with group process and development	Knowledge	88.2%	Skill	98.8%
Professional Counseling Orientation & Ethical Practice The role and process of the professional counselor	Knowledge	97.35%	Skill	78.6%
Social & Cultural Diversity Multicultural counseling competencies	Knowledge	85.7%	Knowledge	83.3%
Human Growth & Development theories of individual and family development across the lifespan	Knowledge	89.6%	Knowledge	86.62%
Research & Program Evaluation ethical and culturally relevant strategies for conducting, interpreting, and reporting the results of research and/or program evaluation	Knowledge	85.41%	Skill	90.55%
Practice Establish and maintain an effective rehabilitation counseling relationship	Skill	89.5%	Skill	83.07%

Professional Disposition Rubric

Students are assessed on a professional disposition rubric at three points during their degree program (beginning, middle, and end). The rubric assess 9 dispositions (Punctuality & Attendance, Ability to get along with others, Attitude towards learning, Professional Appearance, Feedback, Problem Solving, Organizational skills, Interaction with Faculty, and Self-control)on a 4-point Likert scale. A perfect score is 36.

The average score for students entering the program was: 34.57 or 96%

The average score for students at mid-point in their program was: 35.25 or 97.9%

The average score for students graduating from the program was: 34.78 or 96.6%

Summary of the follow-up validation survey of graduates of the program (spring 2021). The program surveys on a rotating cycle: graduates, employers, and clinical site supervisors. The survey was sent out to a total of 140 graduates on 2/24/21 and 3/8/21 and 36 graduates (25.7%) completed the survey.

16 individuals completed the program in the past 5 years.

13 individuals completed the program between 6 -10 years ago.

7 individuals completed the program 11 or more years ago.

35 of the 36 individuals indicated they were working in the field.

27 individuals indicated they had their PLPC (11) or LPC (16)

19 individuals indicated they had their Certified Rehabilitation Counselor certification

3 individuals were National Certified Counselor, 3 people indicated having a substance abuse certification, and 1 person stated having a case management certification.

Thirty-four of the responders agreed or strongly agreed that they had a worldview which promoted a professional identity, adherence to ethical standards, reflective practice, and serving a diverse population. Two people indicated neither agree nor disagreed to having a worldview which promotes reflective practice and serving a diverse population

Thirty-five of the responders reported they agreed or strongly agreed that they demonstrated clinical competence through the acquisition of knowledge, effective practice, demonstration of skills, and professional disposition. One person somewhat disagreed that they demonstrated clinical competence through demonstration of skills.

Thirty-five of the responders reported they somewhat agreed or strongly agreed they demonstrated cultural competence through awareness of personal values and biases, understanding of worldviews of culturally different clients, developing and implementing appropriate interventions, and ongoing professional practice. One person somewhat disagreed that they demonstrated cultural competence through developing and implementing appropriate interventions.

All of the responders reported they agreed or strongly agreed that they demonstrated professional, social and emotional development that fostered respect for diversity and the dignity of all.

Subsequent program modifications:

- None

Substantial program changes:

- None

The Rehabilitation Counseling program is fully accredited by Council for Accreditation of Counseling and Related Educational Programs (CACREP) through the end of academic year 2021/2022. CACREP is located at 1001 North Fairfax Street, Suite 510 Alexandria, VA 22314. Students are admitted into the program during the fall, spring, and summer semesters. Program evaluation is conducted each semester using numerous procedures to assess student outcomes. The program has three tenured full-time faculty. Over the past academic year 12 students graduated from the program, 19 students were accepted, 17 students enrolled, and there were 32 students in the program. The program has a 75% completion rate after 3 years in the program. Most students complete the program in 5-8 semesters and the average cost of the program is \$32,016. The university has numerous scholarships that are available to students and the program has two scholarships specifically for rehabilitation counseling students. The employment rate for graduating students at six months is 100%. Students find employment with state vocational rehabilitation, mental health facilities, non-for-profit community agencies, private for profit rehabilitation agencies, and the federal government. Graduates from Maryville's Rehabilitation Counseling program are eligible to sit for the Certified Rehabilitation Counselor Exam and the National Counselor Exam (the licensure exam for Missouri). All graduates successfully complete a comprehensive oral exam. Over the past year, 100% of the students who indicated taking the National Counselor Exam and the Certified Rehabilitation Counselor Exam reported they passed. For more information on Maryville's enrollment and graduation numbers please see Maryville's Planning Reference Guide.