

CACREP Annual Report

Fall 19, Spring 20, and Summer 20 Annual Report

- Number of graduates 9 (8 females, 1 male; 2 African American—1 female & 1 male, 7 Caucasian; 1 student indicated having a disability).
- Admitted 14 students, accepted 18 students.
- 28 students enrolled in the program (summer 20).
  - 23 females and 5 males; 4 African American--2 female and 2 males, 1 Latino male, 3 Latina female and 4 individuals identify as having a disability; 1 male and 3 females.
- 92.3% employment rate at 180 days post-graduation.
- 62.5% program completion rate after three years in the program.
- 100% student self-report pass rate of the National Counselor Exam
- 100% student self-report pass rate of the Certified Rehabilitation Counselor Exam
- Average student grade point average: 3.92 (70.67/18; summer 19), 3.79 (235.075/ 62; fall 19) 3.72 (261/70; spring 20).

Summary program evaluation results:

- Below is a table showing assessment data for the 11 key performance indicators.

Domain	Assessment 1 score in %	Assessment 2 score in %
Assessment & Testing use of assessments for diagnostic and intervention planning purpose	Knowledge 81%	Knowledge 97.25%
Career Development approaches for conceptualizing the interrelationships among and between work, mental well-being, relationships, and other life roles and factors	Knowledge 88.30%	Skill 88%
Contextual Dimensions professional rehabilitation counseling scope of practice, roles, and settings	Knowledge 100%	Skill 97.2%
Counseling & Helping Relationships Essential interviewing, counseling, and case conceptualization skills	Knowledge 88%	Skill 75%
Foundations history, legislation, systems, philosophy, and current trends of rehabilitation counseling	Knowledge 97%	Skill 75.5%
Group Counseling & Group Work Dynamics associated with group process and development	Knowledge 95%	Skill 94%
Professional Counseling Orientation & Ethical Practice	Knowledge 84%	Skill 75%

The role and process of the professional counselor			
Social & Cultural Diversity Multicultural counseling competencies	Knowledge	100%	Knowledge 100%
Human Growth & Development theories of individual and family development across the lifespan	Knowledge	96%	Knowledge 95.30%
Research & Program Evaluation ethical and culturally relevant strategies for conducting, interpreting, and reporting the results of research and/or program evaluation	Knowledge	81.66%	Skill 90.9%
Practice Establish and maintain an effective rehabilitation counseling relationship	Skill	100%	Skill 75.5%

#### Professional Disposition Rubric

Students are assessed on a professional disposition rubric at three points during their degree program (beginning, middle, and end). The rubric assess 9 dispositions (Punctuality & Attendance, Ability to get along with others, Attitude towards learning, Professional Appearance, Feedback, Problem Solving, Organizational skills, Interaction with Faculty, and Self-control )on a 4-point Likert scale. A perfect score is 36.

The average score for students entering the program was: 31.1 or 86.4%

The average score for students at mid-point in their program was: 33.3 or 92.5%

The average score for students graduating from the program was: 35.25 or 97.9%

Summary of the follow-up validation survey of clinical site supervisors (spring 2020). The program surveys on a rotating cycle: graduates, employers, and clinical site supervisors.

Survey was sent to 22 clinical site supervisors and 9 individuals responded (the survey was sent out three times).

All of the individuals who responded indicated they have supervised between 1-5 students over the past five years.

All of the responders agreed or strongly agreed that students had a worldview which promoted a professional identity and reflective practice. One person indicated neither agree nor disagree that based on the student's level of experience he or she had a worldview which adhered to ethical standards and served a diverse population.

All of the responders reported they agreed or strongly agreed that students demonstrated clinical competence through the acquisition of knowledge, effective practice, demonstration of skills, and professional disposition.

The majority of responders reported they agreed or strongly agreed, based on employee level of experience, they demonstrated cultural competence through awareness of personal values and biases, understanding of worldviews of culturally different clients, developing and implementing appropriate interventions, and ongoing professional practice. One individual stated neither agree nor disagree based on the student's level of experience to understanding of worldviews of culturally different and ongoing professional practice. Two individuals stated neither agree nor disagree based on the student's level of experience to developing and implementing appropriate interventions.

All of the responders reported they agreed or strongly agreed that students demonstrated professional, social and emotional development that fostered respect for diversity and the dignity of all.

Based on program data from fall 2018 and spring 2019 program modifications were made to ensure students demonstrated cultural awareness. The following student data, from end of course evaluations, from the fall 2019 and spring 2020 semesters demonstrate a mean response of 4.73 (fall 18) and 4.66 (spring 20) on a 5 point scale (the higher the score the more in agreement with the question) for the question: The course contributed to my cultural awareness.

Subsequent program modifications:

- None

Substantial program changes:

- None

The Rehabilitation Counseling program is fully accredited by Council for Accreditation of Counseling and Related Educational Programs (CACREP) through the end of academic year 2020/2021. CACREP is located at 1001 North Fairfax Street, Suite 510 Alexandria, VA 22314. Students are admitted into the program during the fall, spring, and summer semesters. Program evaluation is conducted each semester using numerous procedures to assess student outcomes. The program has three tenured full-time faculty. Over the past academic year 9 students graduated from the program, 18 students were accepted, 14 students enrolled, and there were 28 students in the program. The program has a 62.5 % completion rate. Most students complete the program in 5-8 semesters and the average cost of the program is \$31,824. The university has numerous scholarships that are available to students and the program has two scholarships specifically for rehabilitation counseling students. The employment rate for graduating students at six months is 92.3%. Students find employment with state vocational rehabilitation, mental health facilities, non-for-profit community agencies, private for profit rehabilitation agencies, and the federal government. Graduates from Maryville's Rehabilitation Counseling program are eligible to sit for the Certified Rehabilitation Counselor Exam and the National Counselor Exam (the licensure exam for Missouri). All graduates successfully complete a comprehensive oral exam. Over the past year, 100% of the students who indicated taking the National Counselor Exam and the Certified Rehabilitation Counselor Exam reported they passed. For more information on Maryville's enrollment and graduation numbers please see Maryville's Planning Reference Guide.