

## **GRADUATE COURSES**

### **SPLP 510 SPEECH SOUND DISORDERS**

#### **3 credit hours**

The etiologies and characteristics of speech sound disorders are studied. Social and psychological ramifications of these disorders are discussed. Assessment and treatment options are presented.

### **SPLP 520 DYSPHAGIA**

#### **3 credit hours**

Anatomy and physiology of the structures used in swallowing are reviewed. Both normal and disordered swallows are examined in children and adults. Diagnostic procedures including modified barium swallows are explained. Treatment options and counseling of patient and family are discussed.

### **SPLP 530 ASSESSMENT ISSUES IN COMMUNICATION DISORDERS**

#### **4 credit hours**

Students will become familiar with diagnostic procedures in communication disorders including interviewing clients/parents, gathering background information, selecting appropriate assessment tools, administering and interpreting diagnostic tests, synthesizing information gleaned from formal and informal instruments, summarizing findings clearly in written reports, clearly articulating findings to clients/parents, and making appropriate recommendations. This course includes interaction with clients.

### **SPLP 550 LANGUAGE DISORDERS IN CHILDREN**

#### **3 credit hours**

This course focuses on the assessment and intervention options available for diagnosing and treating children with language disorders from birth to adolescence. Characteristics and etiologies of these disorders are discussed as are distinctions between developmental disorders and differences. Emphasis is placed on how language skills relate to academic success, and on developmental appropriateness of intervention techniques.

### **SPLP 570 ACQUIRED DISORDERS OF LANGUAGE AND COGNITION**

#### **3 credit hours**

An examination of acquired language disorders including aphasia, traumatic brain injury, dementia and motor disorders. Characteristics and etiologies of each will be explained. Assessment and treatment will be discussed.

**SPLP 590 ADVANCED AUDIOLOGY****2 credit hours**

An in-depth study of differential diagnoses, instrumentation, and clinical procedures used in the field of audiology across the life span (newborn to geriatric). Topics will include electrophysiology measures and auditory processing disorders. Client interaction is included in this course. Such interaction may include providing hearing screenings, or more in-depth procedures at the instructor's discretion.

**SPLP 600 AUGMENTATIVE/ALTERNATIVE COMMUNICATION****3 credit hours**

A hands-on course which teaches students about the technological advances in communication disorders to aid communication. Both technologically advanced systems and simple systems will be presented. Augmentative communication across the life span will be introduced—from simple cause/effect toy switches to advanced computerized communication systems and portable apps. Students will gain experience with these systems in a non-clinical setting.

**SPLP 610 PROFESSIONAL ISSUES IN COMMUNICATION DISORDERS****1 credit hour**

The administrative, legal and ethical issues of speech pathology are discussed including business aspects, funding sources, ethical professional behavior, licensing, professional organizations and certifications.

**SPLP 620 RESEARCH METHODS AND EVIDENCED BASED PRACTICE****3 credit hours**

Teaches students to read and evaluate professional research literature in the field, and to evaluate what constitutes “evidenced based practice” for clinical applications. Additionally, students will write their own experimental or clinical research proposal.

**SPLP 630 VOICE DISORDERS****3 credit hours**

An examination of the anatomical and physiological components of voice with emphasis placed on disorders, voice pathologies and therapeutic intervention.

**SPLP 640 FLUENCY DISORDERS****3 credit hours**

An examination of the disorders that disrupt speech fluency. Discussion of the behavioral aspects of the disorder and possible psychological ramifications will be included. Emphasis will be placed on approaches to intervention

## **SPLP 725 COMPREHENSIVE EXAMINATION PREPARATION**

**1 credit hour**

**Prerequisite:** taken summer and/or fall prior to sitting for comprehensive examination

Provides formative feedback regarding students' comprehensive knowledge of the program in preparation for cumulative exam required of students.

## **SPLP 760 PRACTICUM**

**Credit hours to be arranged (2 per semester)**

Students will integrate skills learned in academic coursework during this clinical practicum.

Direct client contact is required, as is supervision by faculty holding the CCC-SLP credential. In addition to planning, selecting materials, administering tests and intervention, and communicating with family members, students will be required to reflect on treatment sessions, meet with supervisors, and write reports.

## **SPLP 770 ADULT/GERIATRIC EXTERNSHIP—8 weeks**

**4 credit hours**

**Prerequisites:** completion of all academic coursework and 8 credit hours of SPLP 760

Students will provide speech/language services in a hospital or clinic setting with adult or geriatric patients under the supervision of a CCC-SLP credentialed speech pathologist who is employed by the facility. University faculty will monitor the student's progress via supervisor reports and/or on-site visits.

## **SPLP 780 SCHOOL/PEDIATRIC EXTERNSHIP—8 weeks**

**4 credit hours**

**Prerequisite:** completion of all academic coursework and 8 credit hours of SPLP 760

Students will provide speech/language services in a school or other pediatric setting under the supervision of a CCC-SLP credentialed speech pathologist who is employed by the facility. University faculty will monitor the student's progress via supervisor reports and/or on-site visits.

## **GRADUATE ELECTIVES\*\*\*as available**

### **SPLP 660 OROFACIAL ANOMALIES**

**2 credit hours**

A study of cleft palate, cleft lip and other facial anomalies that impact communication.

Discussion will include surgical repair and prostheses. The course focuses primarily on speech characteristics resulting from cleft palate, and on speech habilitation for these issues.

### **SPLP 670 LANGUAGE AND LITERACY FOR THE SLP**

#### **2 credit hours**

A study of the interaction between language and literacy including the impact of phonemic awareness and broader language skills (i.e. discourse and syntax) on the component reading skills of decoding and comprehension. Theoretical models of reading will be discussed with emphasis placed on interactive models.

### **SPLP 680 MOTOR SPEECH DISORDERS**

#### **2 credit hours**

Dysarthrias of speech are studied in-depth. Etiologies and characteristics of motor speech disorders in children and adults are discussed. Assessment and treatment techniques are also addressed.

### **SPLP 690 CHILDHOOD SPEECH AND LANGUAGE SEMINAR**

#### **2 credit hours**

This seminar discusses information regarding speech and/or language disorders and delays that present in early childhood. Topics may include general expressive delays, general receptive delays, apraxia, autism, language disorders resulting from genetic syndromes and acquired language disorders. Identification and treatment of these disorders is discussed as is the family's role in intervention and assessment.

### **SPLP 720 MULTICULTURAL ISSUES IN COMMUNICATION DISORDERS**

#### **2 credit hours**

**Required of students pursuing the possibility of a Spanish speaking externship placement**

The examination of how culture and linguistic diversity impact communication including the diagnosis and treatment of communication disorders.

### **SPLP 730 DIRECTED READINGS IN COMMUNICATION DISORDERS**

**Credit hours to be arranged (1-3 allowed)**

**Prerequisite: permission of instructor**

A perusal of recent literature and studies in the selected area.

### **SPLP 740 DIRECTED RESEARCH EXPERIENCE IN COMMUNICATION DISORDERS**

**Credit hour to be arranged (1-3 allowed)**

**Prerequisite: permission of instructor**

Hands on experience with some component of the research process such as data gathering, scoring, analysis, reliability, or report of findings and discussion. Scope of experience will be agreed upon with instructor prior to enrollment. Students are not required to initiate the research process, but rather to assist in an instructor's lab to gain research experience.