MARYVILLE UNIVERSITY

High School English Education (Grades 9-12) and English, Double Major
Bachelor of Arts Degree

(Minimum of **128** credit hours required for Bachelor of Arts degree)
Last **30** credit hours must be from Maryville University

Name: _____ Reviewer: _____ Date: _____

I. General Education Requirements (51 Hours)	Credits	SEM/YR	Grade	Notes
A. Humanities (15)				
Fine Arts Elective (Art, Music, Performance) (3)				
Literature Elective (3)	Counted Below in Content Requirements			
Multicultural Elective (3)	Counted Below in Content Requirements			
A Philosophy Course (3)**				
A Humanities Course (3)**				
B. Literacy (6)				
ENGL 101 Writing I: The Writing Process (3)	Counted Below in Content Requirements			
ENGL 104 Writing II: Research & Argument (3)	Counted Below in Content Requirements			
C. Mathematics (6)				
MATH 207 Algebra for Educators, MATH 116 Intermediate Algebra or MATH 117 College Algebra (3)				
MATH 102 Everyday Statistics (3) Fall or Spring				
D. Science (6)				
SUST 101 Intro to Sustainability (Fall Only), SCI 131 Nutrition or SCI 132 Energy in Our World or SYST 201 Environmental Science (3)				
SUST 150 Sust. Exploration Seminar, SUST 350 Sust. Expedition Or SCI Elective with a Lab or Lab Experience (3 or 4)				
E. Social Science (12)				
EDUC 220 Economic Geography (3) Fall & Spring				
HIST121 American History to 1877 or HIST122 American History since 1877 (3)				
PSCI 101 American Government (3)				
PSYC 254 Human Development through the Lifespan (3)				
F. Electives (6)				
#1 EDUC 100 Introduction to Schooling - (1st Year Requirement) (3)				
#2 INTD 101 University Seminar – (1st Year Requirement) (3)				
Total General Education Hours Counted Here (39)				

Notes:

Extra General Education Courses - Courses that do not match the general education categories above, but may be counted toward this degree				

Notes:

Candidates have the opportunity for certification testing in another subject area and/or additional grade bands. There are also several bridge programs available for students interested in a five-year program that include a Master's Degree and in most cases a second area of certification. Please ask your faculty mentor for additional information.

II. Professional Education Requirements	Credits	SEM/YR	Grade	Notes
A. Education Courses (30 Hours)				
EDUC 201 School & Society (3)				
EDUC 239 Fundamentals of Secondary Teaching				
EDUC 241 Fundamentals of Secondary Schools (3)				
EDUC 313/513 Adolescent Development & Learning (3)				
EDUC 315/515 Educational Psychology: Learning & Management (3)				
EDUC 321/521 Literacy Across the Academic Disciplines: Secondary (3)				
EDUC 352/552 Education/Psychology of the Exceptional Child (3)				
EDUC 361/561 Instructional Interventions in Reading: Secondary (3)				
EDUC 421/522 Teaching English Language Arts Methods: Secondary (3)				
EDUC 404/504 Professional Seminar (3)				
B. Practicum Experiences (20 Hours)				
EDUC 200 Practicum in School & Society (2)				
EDUC 240 Practicum in Fundamentals of Secondary Schools (2)				
EDUC 320 Practicum in Literacy Across the Academic Disciplines (2)				
EDUC 360 Practicum in Instruct. Interventions in Reading: Secondary (2)				
EDUC 420 Setting up School Experience plus Practicum in Teaching English Language Arts Methods: Secondary (2)				
EDUC 400 Student Teaching (10)				
Total Professional Hours (50 Credit Hours Required)				
Professional Education GPA (3.0 Required)				

Notes:

III. Content Requirements	Credits	SEM/YR	Grade	Notes
Composition and Rhetoric to include a course in Teaching of Writing (12 Hours)				
ENGL 101 Writing I: The Writing Process (3) Fall & Spring				
ENGL 104 Writing II: Research & Argumentative Essays (3) Fa & Sp				
ENGL 411 Teaching Writing and Assessment (3) Fall Only				
ENGL Elective in Writing Level 300+ (3)				
Study of English Language to include modern grammar, history of the language, and/or dialects (6)				
ENGL 498 Seminar in Language Study (3) Spring Only				
ENGL Elective in grammar/language Level 300+ (3)				
American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (9 Hours)				
ENGL 311 Rites of Passage in American Literature (3) Odd Fall Only				
ENGL 308 Minority Voices or ENGL 323 New Voices in Am. Lit. (3)				
ENGL Elective in American Literature Level 300+ (3)				
English Literature (6 Hours)				
ENGL 316 English Literature I (3) Fall Only				
ENGL 317 English Literature II (3) Spring Only				
World Literature (3 Hours)				
ENGL Elective in World Literature Level 300+ (3)				
English Electives (3 Hours)				
Open ENGL Elective Level 300+ (3)				
Total Content Hours (39 Credit Hours Required; 27 at 300+ Level)				
Content Education GPA (3.0 Required)				
Cumulative GPA (2.75 Required)				

Notes:

Other Responsibilities Checklist

Candidates Must Provide or Take:	Required by:	Required by:	Approximate Date		
			Completed	Passed all Sections	Posted in CANVAS
Practicum Documentation	Mo Public Schools & SOE	February 1st of the Freshman, Sophomore & Junior Years		N/A	
MoGEA - Missouri General Education Assessment	Missouri (MEGA)	March 1st of the Sophomore Year			
School of Education Admittance Application	School of Education (SOE)	April 1st Sophomore Year		N/A	
Student Teaching Application	School of Education (SOE)	February 1st Junior Year		N/A	
MoCA - Missouri Content Assessment (Called MEGA in some cases)	Missouri (MEGA)	March 1st Junior Year			
MEES Assessment and Maryville Artifacts	Missouri & SOE	During Student Teaching Senior Year			

Note: The application for the School of Education and Student Teaching can be found in the SOE Pre-service Students CANVAS course. Upon completion these documents should be uploaded there as well. All of your MEGA results should be uploaded to the same CANVAS course. These can be a screenshot taken from your iPad or phone.

Notes:

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High School English Degree Planner

Fall of Freshman Year	Credits	Spring of Freshman Year Practicum documentation must be completed February 1st	Credits
General Education Elective #1 (EDUC 100 Recommended) (3)		MATH 207 Algebra for Educators (3)	
General Ed Elective #2 (INTD 101 Req. First Year Students) (3)		EDUC 220 Economic Geography (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
General Education/Content Course (3)		Science Elective with Lab or Lab Experience (3 or 4)	
Total 15		Total 15	
Notes:		Notes:	
Fall of Sophomore Year	**Credits**	**Spring of Sophomore Year** MoGEA must be taken, passed and posted by March 1st SOE Application must be completed and posted by April 1st Practicum documentation must be completed February 1st	**Credits**
EDUC 201 School and Society (3)		EDUC 241 Fundamentals of Secondary Schools (3)	
EDUC 200 Practicum in School & Society (2)		EDUC 240 Prac. in Fundamentals of Secondary Schools (2)	
EDUC 239 Fundamentals of Secondary Teaching (3)		General Education/Content Course (3)	
EDUC 313/513 Adolescent Development & Learning (3)		General Education/Content Course (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
Total 17		Total 17	
Notes:		Notes:	
Fall of Junior Year	**Credits**	**Spring of Junior Year** Student Teaching Application completed and posted by February 1st MoCA (MEGA) must be taken, passed and posted by March 1st Practicum documentation must be completed February 1st	**Credits**
EDUC 321/521 Literacy Across the Academic Disc.: Sec. (3)		EDUC 361/561 Instructional Interventions in Reading: Sec. (3)	
EDUC 320 Prac. in Literacy Across the Academic Disciplines (2)		EDUC 360 Prac. in Instr. Interventions in Reading: Sec. (2)	
EDUC 315/515 Educ/Psychology: Learning & Management (3)		EDUC 352/552 Education/Psych. of the Exceptional Child (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
Total 17		Total 17	
Notes:		Notes:	
Fall of Senior Year EDUC 420 includes 30 hours of Setting Up School Experience. These hours should be arranged with your CT prior to August and should be spent shadowing and helping your CT before the students' first day of school (This experience should include but is not limited to district meeting days, district professional development, setting up the classroom etc.).	**Credits**	**Spring of Senior Year** We strongly recommend these 13 hours only during this semester	**Credits**
EDUC 421/522 Teaching English Lang. Arts Methods: Sec.(3)		EDUC 404/504 Professional Seminar (3)	
EDUC 420 Setting up School Experience plus Practicum in Teaching English Language Arts Methods: Secondary (2)		EDUC 400 Student Teaching (10)	
General Education/Content Course (3)			
General Education/Content Course (3)			
General Education/Content Course (3)			
EDUC 301 Peer Tutoring, EDUC 416/616 Differentiating Learning or EDUC 468/668 Behavior Management – (3)			
Total 17		Total 13	
Notes:		Notes:	

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Notes: