



MARYVILLE UNIVERSITY

High School Chemistry Education & General Science (Grades 9-12)
Bachelor of Arts Degree

(Minimum of 130 credit hours required for Bachelor of Arts degree)
Last 30 credit hours must be from Maryville University

Name: Reviewer: Date:

Table with 5 columns: Course Name, Credits, SEM/YR, Grade, Notes. Rows include categories A-F (Humanities, Literacy, Mathematics, Science, Social Science, Electives) and a total row for General Education Hours.

Notes:

Table with 5 columns: Course Name, Credits, SEM/YR, Grade, Notes. Header: Extra General Education Courses - Courses that do not match the general education categories above, but may be counted toward this degree.

Notes:

Candidates have the opportunity for certification testing in another subject area and/or additional grade bands. There are also several bridge programs available for students interested in a five-year program that include a Master's Degree and in most cases a second area of certification. Please ask your faculty mentor for additional information.

II. Professional Education Requirements	Credits	SEM/YR	Grade	Notes
A. Education Courses (30 Hours)				
EDUC 201 School & Society (3)				
EDUC 239 Fundamentals of Secondary Teaching (3)				
EDUC 241 Fundamentals of Secondary Schools (3)				
EDUC 313/513 Adolescent Development & Learning (3)				
EDUC 315/515 Educational Psychology: Learning & Management (3)				
EDUC 321/521 Literacy Across the Academic Disciplines: Secondary (3)				
EDUC 352/552 Education/Psychology of the Exceptional Child (3)				
EDUC 361/561 Instructional Interventions in Reading: Secondary (3)				
EDUC 441/542 Teaching Science Methods: Secondary (3)				
EDUC 404/504 Professional Seminar (3)				
B. Practicum Experiences (20 Hours)				
EDUC 200 Practicum in School & Society (2)				
EDUC 240 Practicum in Fundamentals of Secondary Schools (2)				
EDUC 320 Practicum in Literacy Across the Academic Disciplines (2)				
EDUC 360 Practicum in Instruct. Interventions in Reading: Secondary (2)				
EDUC 440 Setting up School Experience plus Practicum in Teaching Science Methods: Secondary (2)				
EDUC 400 Student Teaching (10)				
Total Professional Hours (50 Credit Hours Required)				
Professional Education GPA (3.0 Required)				

Notes:

III. Content Requirements	Credits	SEM/YR	Grade	Notes
CHEM 103 General Chemistry 1 (4)				
CHEM 104 General Chemistry II (4)				
CHEM 203 Organic Chemistry I (4)				
CHEM 204 Organic II (4)				
CHEM 320 Biochemistry (4)				
CHEM 353 Quantitative Analysis (4)				
SCI 105/PHYS 105 Astronomy (3)				
SUST 101 Intro to Sustainability, SUST 201 Environmental Science and Health, SUST 150 Sustainability Exploration Seminar or SUST 350 Sustainability Expedition (3)				
BIO 117 General Biology I (4)				
SCI 309 Geology, SCI 132 Energy and Our World, SCI 222 Meteorology or SCI 301 Physical Geology (3)				
SCI 140 History & Philosophy of Science (3)				
PHYS 153 Calculus Based Physics I or PHYS 103 General Physics I (4)				
Total Content Hours (44 Credit Hours Required)				
Content Education GPA (3.0 Required)				
Cumulative GPA (2.75 Required)				

Notes:



Other Responsibilities Checklist

Candidates Must Provide or Take:	Required by:	Required by:	Approximate Date		
			Completed	Passed all Sections	Posted in CANVAS
Practicum Documentation	Mo Public Schools & SOE	February 1 st of the Freshman, Sophomore & Junior Years		N/A	
MoGEA - Missouri General Education Assessment	Missouri (MEGA)	March 1 st of the Sophomore Year			
School of Education Admittance Application	School of Education (SOE)	April 1 st Sophomore Year		N/A	
Student Teaching Application	School of Education (SOE)	February 1 st Junior Year		N/A	
MoCA - Missouri Content Assessment Must Take Both (Chemistry & General Science) (Called MEGA in some cases)	Missouri (MEGA)	March 1 st Junior Year			
MEES Assessment and Maryville Artifacts	Missouri & SOE	During Student Teaching Senior Year			

Note: The application for the School of Education and Student Teaching can be found in the SOE Pre-service Students CANVAS course. Upon completion these documents should be uploaded there as well. All of your MEGA results should be uploaded to the same CANVAS course. These can be a screenshot taken from your iPad or phone.

Notes:

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High School Chemistry Degree Planner

Fall of Freshman Year	Credits	Spring of Freshman Year Practicum documentation must be completed February 1 st	Credits
General Education Elective #1 (EDUC 100 Recommended) (3)		General Education/Content Course (3)	
General Ed Elective #2 (INTD 101 Req. First Year Students) (3)		General Education/Content Course (3)	
Science Course with Lab (4)		General Education/Content Course (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
General Education/Content Course (3)		Science Course with Lab (4)	
Total 16		Total 16	
Notes:		Notes:	
Fall of Sophomore Year	Credits	Spring of Sophomore Year Practicum documentation must be completed February 1 st MoGEA must be taken, passed and posted by March 1 st SOE Application must be completed and posted by April 1 st	Credits
EDUC 201 School and Society (3)		EDUC 241 Fundamentals of Secondary Schools (3)	
EDUC 200 Practicum in School & Society (2)		EDUC 240 Prac. in Fundamentals of Secondary Schools (2)	
EDUC 239 Fundamentals of Secondary Teaching (3)		Science Course with Lab (4)	
EDUC 313/513 Adolescent Development & Learning (3)		General Education/Content Course (3)	
Science Course with Lab (4)		General Education/Content Course (3)	
		General Education/Content Course (3)	
Total 16		Total 18	
Notes:		Notes:	
Fall of Junior Year	Credits	Spring of Junior Year Student Teaching Application completed and posted by February 1 st Practicum documentation must be completed February 1 st MoCA (MEGA) must be taken, passed and posted by March 1 st	Credits
EDUC 321/521 Literacy Across the Academic Disciplines: Sec. (3)		EDUC 361/561 Instructional Interventions in Reading: Sec. (3)	
EDUC 320 Prac. in Literacy Across the Academic Disciplines (2)		EDUC 360 Prac. in Instr. Interventions in Reading: Sec. (2)	
EDUC 315/515 Educ/Psychology: Learning & Management (3)		EDUC 352/552 Education/Psych. of the Exceptional Child (3)	
Science Course with Lab (4)		Science Course with Lab (4)	
General Education/Content Course (3)		General Education/Content Course (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
Total 18		Total 18	
Notes:		Notes:	
Fall of Senior Year EDUC 440 includes 30 hours of Setting Up School Experience. These hours should be arranged with your CT prior to August and should be spent shadowing and helping your CT before the students' first day of school (This experience should include but is not limited to district meeting days, district professional development, setting up the classroom etc.).	Credits	Spring of Senior Year We strongly recommend these 13 hours <u>only</u> during this semester	Credits
EDUC 441/542 Teaching Science Methods: Secondary (3)		EDUC 404/504 Professional Seminar (3)	
EDUC 440 Setting up School Experience plus Practicum in Teaching Science Methods: Secondary (2)		EDUC 400 Student Teaching (10)	
Science Course with Lab (4)			
General Education/Content Course (3)			
EDUC 301 Peer Tutoring, EDUC 416/616 Differentiating Learning or EDUC 468/668 Behavior Management – (3)			
Total 15		Total 13	
Notes:		Notes:	

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NOTES: