

Elementary Education (Grades 1- 6) Bachelor of Arts Degree

(Minimum of 128 credit hours required for Bachelor of Arts degree)

Last 30 credit hours must be from Maryville University

Name:	Reviewer:			Date:
I. General Education Requirements	Credit	s SEM/YR	Grade	Notes
A. Humanities (9)	Credit	3 JLIVI/TK	Grade	Notes
Fine Arts Elective (Art, Music, Performance) (3)				
Literature Elective (3)				
Multicultural Elective (Study Abroad, Foreign Language, other)	(3)			
B. Literacy (6)	(3)			
ENGL 101 Writing I: The Writing Process (3)				
ENGL 104 Writing II: Research & Argument (3)				
C. Mathematics (6)				
MATH 207 Algebra for Educators (Spring Only), MATH 116 Intermediate Algebra or MATH 117 College Algebra (3)				
Math 208 Geometry & Statistics for Educators (3) Fall or Spring	3			
D. Science (6)				
SUST 101 Intro to Sustainability (Fall Only), SUST 201 Environ Science and Health, SCI 131 Nutrition or SCI 132 Energy in Ou (3) or other approved elective	ır World			
SUST 150 Sust. Exploration Seminar, SUST 350 Sust. Expedit Or SCI Elective with a Lab or Lab Experience (3 or 4)	ion			
E. Social Science (12)				
EDUC 220 Economic Geography (3) Fall & Spring				
HIST 121 U.S. History to 1877 (3)				
HIST 131 World History I: to 1500 (3)				
PSCI 101 American Government (3)				
F. Electives (21)				
#1 EDUC 100 Introduction to Schooling - (1st Year Requirement	t) (3)			
#2 INTD 101 University Seminar – (1st Year Requirement) (3)				
#3 (3)				
#4 (3)				
#5 EDUC 416/616 Diff. for All Learners - (Strongly Rec. for Ser	niors) (3)			
#6 EDUC 468/668 Behavior Mgmt (Strongly Rec. for Seniors) (3)			
#7 EDUC 600 Creating Multi-Cultural and Relevant Classrooms	s (3)			
Total General Education Minimum Require	ment (60)			
Notes:				
Extra General Education Courses - Courses that do not madegree	tch the general ed	ucation catego	ories abov	e, but may be counted toward this
AL I	1		1	

Notes:

Candidates have the opportunity for certification testing in another subject area and/or additional grade bands. There are also several bridge programs available for students interested in a five-year program that include a Master's Degree and in most cases a second area of certification. Please ask your faculty mentor for additional information.

II. Professional Education Requirements	Credits	SEM/YR	Grade	Notes
A. Education Courses (48 Hours)				
EDUC 201 School & Society (3)				
EDUC 225 Math Methods I: Elementary (3)				
EDUC 231 Math Methods II: Elementary (3)				
EDUC 309/509 Child Development & Learning (3)				
EDUC 313/513 Adolescent Development & Learning (3)				
EDUC 331/531 Reading Methods I: Elementary (3)				
EDUC 351/551 Reading Methods II (3)				
EDUC 374/574 Language Arts Methods: Elementary (3)				
EDUC 390/590 Children's Literature (3)				
EDUC 333/533 Integrating the Arts (3)				
EDUC 315/515 Educational Psychology: Learning & Management (3)				
EDUC 352/552 Education/Psychology of the Exceptional Child (3)				
EDUC 335/535 Health of the Child (3)				
EDUC 481 Science Methods (3)				
EDUC 471 Social Science Methods (3)				
EDUC 404/504 Professional Seminar (3)				
B. Practicum Experiences (20 Hours)				
EDUC 200 Practicum in School & Society (2)				
EDUC 230 Practicum in Math Methods II: Elementary (2)				
EDUC 330 Practicum in Reading Methods I: Elementary (2)				
EDUC 350 Practicum in Reading Methods II: Elementary (2)				
EDUC 480 Setting up School Experience plus Practicum in Science & Social Science (2)				
EDUC 400 Student Teaching (10)				
Total Professional Hours (68 Credit Hours Required)				
Professional Education GPA (3.0 Required)				
Cumulative GPA (2.75 Required)				

Notes:

Other Responsibilities Checklist

	·		Approximate Date			
Candidates Must Provide or Take:	Required by:	Required by:	Completed	Passed all Sections	Posted in CANVA S	
Practicum Documentation	Mo Public Schools & SOE	April 15 th – 25 th of the Freshman, Sophomore & Junior Years		N/A		
MoGEA - Missouri General Education Assessment	Missouri (MEGA)	October 15 th of the Sophomore Year				
MEP - Missouri Educator Profile	Missouri (MEGA)	Nov. 1st Sophomore Year		N/A		
MoCA - Missouri Content Assessment (Called MEGA in some cases)	Missouri (MEGA)	March 1st Junior Year				
School of Education Admittance Application	School of Education (SOE)	April 25 th Sophomore Year		N/A		
Student Teaching Application	School of Education (SOE)	March 1 st Junior Year		N/A		
MoPTA - Missouri Pre-Service Teacher Assessment	Missouri (MEGA)	During Student Teaching Senior Year				

Note: The application for the School of Education and Student Teaching can be found in the SOE Pre-service Students CANVAS course. Upon completion these documents should be uploaded there as well. All of your MEGA results should be uploaded to the same CANVAS course. These can be a screenshot taken from your iPad or phone.

Notes:



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Elementary Education Degree Planner

Fall of Freshman Year	Credits	Spring of Freshman Year	Credits
	o. ouno	Practicum documentation must be completed April 15th – 25th	o. ouno
Gen. Ed. Elec. #1 (EDUC 100 Intro. To School - (1st Year Req.) (3)		MATH 207 Algebra for Educators (3)	
Gen. Ed. #2 (INTD 101 Req. First Year Students) (3)		EDUC 220 Economic Geography (3)	
MATH 208 Geometry & Statistics (3)		General Education (3)	
General Education Course (3)		General Education (3)	
General Education Course (3)		Science Elective with Lab or Lab Experience (3 or 4)	
Total 15		Total 15	
Notes:		Notes:	
Fall of Sophomore Year MoGEA must be taken, passed and posted by October 15 th	Credits	Spring of Sophomore Year SOE Application must be completed and posted by April 25th	Credits
MEP must be taken and posted by November 1st		Practicum documentation must be completed April 15th – 25th	
EDUC 201 School and Society (3)		EDUC 231 Math Methods II: Elementary (3)	
EDUC 200 Practicum in School & Society (2)		EDUC 230 Practicum in Math Methods II: Elementary (2)	
EDUC 225 Math Methods I: Elementary (3)		EDUC 313/513 Adolescent Development & Learning (3)	
EDUC 309/509 Child Development & Learning (3)		General Education Course (3)	
General Education Course (3)		General Education Course (3)	
General Education Course (3)		General Education Course (3)	
Total 17		Total 17	
Notes:		Notes:	
Fall of Junior Year	Credits	Spring of Junior Year Student Teaching Application completed and posted by March 1st MoCA (MEGA) must be taken, passed and posted by March 1st Practicum documentation must be completed April 15th – 25th	Credits
EDUC 331/531 Reading Methods I: Elementary (3)		EDUC 351/551 Reading Methods II: Elementary (3)	
EDUC 330 Practicum in Reading Methods I: Elementary (2)		EDUC 350 Practicum in Reading Methods II: Elementary (2)	
EDUC 352/552 Education/Psychology of the Exceptional Child (3)		EDUC 315/515 Educ/Psychology: Learning & Management (3)	
EDUC 333/533 Integrating the Arts (3)		EDUC 374/574 Language Arts Methods: Elementary (3)	
EDUC 335/535 Health of the Child (3)		EDUC 390/590 Children's Literature (3)	
General Education Course (3)		General Education Course (3)	
Total 17		Total 17	
Notes:		Notes:	
Fall of Senior Year EDUC 480 includes 30 hours of Setting Up School Experience. These hours should be arranged with your CT prior to August and should be spent shadowing and helping your CT before the students' first day of school (This experience should include but is not limited to district meeting days, district professional development, setting up the classroom etc.).	Credits	Spring of Senior Year We strongly recommend these 13 hours only during this semester	Credits
EDUC 471 Social Science Methods (3)		EDUC 404/504 Professional Seminar (3)	
EDUC 481 Science Methods (3)		EDUC 400 Student Teaching (10)	
EDUC 480 Setting up School Experience plus Practicum in Science & Soc. Science (2)		***	
General Education Course (3)			
Gen. Ed. Elec. #7 EDUC 616 Diff. for all Learners (3)			
Gen. Ed. Elec. #8 EDUC 668 Behavior Management (3)			
Total 17		Total 13	
Notes:		Notes:	

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Notes: