

Elementary Education (Grades 1- 6) & Early Childhood Education (Grades Pre K-3), Double Major Bachelor of Arts Degree with Bridge to Master of Arts in Early Childhood Education

(Minimum of 153 credit hours required for the BA/MA degree) Last 30 credit hours must be from Maryville University

Name: Reviewer:				Date:		
I. General Education Requirements	Cr	edits	SEM/YR	Grade	Notes	
A. Humanities (9)						
Fine Arts Elective (Art, Music, Performance) (3)						
Literature Elective (3)						
Multicultural Elective (Study Abroad, Foreign Language, other) (3)						
B. Literacy (6)						
ENGL 101 Writing I: The Writing Process (3)						
ENGL 104 Writing II: Research & Argument (3)						
C. Mathematics (6)						
MATH 207 Algebra for Educators, MATH 116 Intermediate Algebra	or					
MATH 117 College Algebra (3)						
Math 208 Geometry & Statistics for Educators (3)						
D. Science – (6)						
SUST 100 Intro to Sustainability (Fall Only), SCI 131 Nutrition or SC	132					
Energy in Our World (3) or SYST 201 Environmental Science						
SUST 150 Sust. Exploration Seminar, SUST 350 Sust. Expedition						
Or SCI Elective with a Lab or Lab Experience (3 or 4)						
E. Social Science (12)						
EDUC 220 Economic Geography (3)						
HIST121 U.S. History to 1877 or HIST122 U.S. History since 1877 (3)					
PSCI 101 American Government (3)						
F. Electives (6)						
Elective #1 (EDUC 100 Introduction to Schooling - Recommended)						
Elective #2 (INTD 101 University Seminar – First Year Requirement)	(3)					
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Total General Education Minimum Requireme	nt (42)					

II. Professional Education Requirements	Credits	SEM/YR	Grade	Notes
A. Education Courses (54 Hours)				
EDUC 201 School & Society (3)				
EDUC 225 Math Methods I: Elementary (3)				
EDUC 231 Math Methods II: Elementary (3)				
EDUC 309/509 Child Development & Learning (3)				
EDUC 313/513 Adolescent Development & Learning (3)				
EDUC 331/531 Reading Methods I: Elementary (3)				
EDUC 351/551 Reading Methods II (3)				
EDUC 374/574 Language Arts Methods: Elementary (3)				
EDUC 390/590 Children's Literature (3)				
EDUC 333/533 Integrating the Arts (3)				
EDUC 315/515 Educational Psychology: Learning & Management (3)				
EDUC 352/552 Education/Psychology of the Exceptional Child (3)				
EDUC 335/535 Health of the Child (3)				
EDUC 481 Science Methods (3)				
EDUC 471 Social Science Methods (3)			_	
EDUC 404/504 Professional Seminar (3)				
EDUC 619 Educator as Action Researcher (3)				
EDUC 699 Capstone (3)				

B. Early Childhood Courses (30 Hours)	
EDUC 204 Intro to Early Childhood (3)	
VILEBUC 323/523 Early Childhood Development (3)	
EDUC 372/572 Emergent Math (3)	
EDUC 328/528 Literacy Development (3)	
EDUC 660 Early Childhood Curriculum (3)	
EDUC 661 Early Childhood Assessment (3)	
EDUC 662 Integrated Curriculum (3)	
EDUC 665 Diverse Family System/Issues (3)	
EDUC 666 Early Intervention (3)	
EDUC 668 Behavior Management (3)	
C. Practicum Experiences (28 Hours)	
EDUC 200 Practicum in School & Society (2)	
EDUC 203 Infant/Toddler Practicum (tied to what EDUC 204) (1)	
EDUC 230 Practicum in Math Methods II: Elementary (2)	
EDUC 330 Practicum in Reading Methods I: Elementary (2)	
EDUC 350 Practicum in Reading Methods II: Elementary (2)	
EDUC 480 Setting up School Experience plus Practicum in	
Science and Social Science (2)	
EDUC 400 Student Teaching (10)	
EDUC 663 Early Childhood Internship (6)	
Total Professional Hours (90 Credit Hours Required)	
Professional Education GPA (3.0 Required)	
Cumulative GPA (2.75 Required)	

Other Responsibilities Checklist

Candidates Must Provide or Take:	Required by	Required by	Completed	Passed	Posted
Practicum Documentation	Mo Public Schools & SOE	May 1st - 30th of the Freshman,		N/A	
		Sophomore & Junior Years			
MEP - Missouri Educator Profile	Missouri (MEGA)	Nov. 1st Sophomore Year		N/A	
MoGEA - Missouri General Education	Missouri (MEGA)	March 15 th of the Sophomore Year			
Assessment					
School of Education Admittance Application	School of Education (SOE)	May 1st Sophomore Year		N/A	
Student Teaching Application	School of Education (SOE)	Feb. 1st Junior Year		N/A	
MoCA - Missouri Content Assessment	Missouri (MEGA)	One full semester before student			
(Called MEGA in some cases)		teaching			
MoPTA - Missouri Pre-Service Teacher	Missouri (MEGA)	During Student Teaching Senior			
Assessment	, ,	Year			

Note: The application for the School of Education and Student Teaching can be found in the SOE Pre-service Students CANVAS course. Upon completion these documents should be uploaded there as well. All of your MEGA results should be uploaded to the same CANVAS course. These can be a screenshot taken from your iPad or phone.

Notes:

Bachelor of Arts Degree with Bridge to Master of Arts in Early Childhood Education

(Minimum of 153 credit hours required for the BA/MA degree) Last 30 credit hours must be from Maryville University

Name: Re	viewer: _	Date:	Date:	
Elementary/Early Ch	nildhood	l Education Degree Planner		
Fall of Freshman Year	Credits	Spring of Freshman Year Practicum documentation must be completed April 15th – 30th	Credits	
General Education Elective #1 (EDUC 100 Recommended) (3)		MATH 207 Algebra for Educators (3)		
MATH 208 Geometry & Statistics (3)		EDUC 220 Economic Geography (3)		
General Ed Elective #2 (INTD 101 Reg. First Year Students) (3)		Science Elective with Lab or Lab Experience (3 or 4)		
General Education (3)		General Education (3)		
General Education (3)		General Education (3)		
General Education * This could also be taken in the summer (3)		General Education * This could also be taken in the summer (3)		
Total 18		Total 18		
Notes:		Notes:		
Fall of Sophomore Year	Credits	Spring of Sophomore Year	Credits	
MEP must be taken and posted by November 1st		MoGEA must be taken, passed and posted by March 15th SOE Application must be completed and posted by May 1st Practicum documentation must be completed April 15th – 30th		
EDUC 201 School and Society (3)		EDUC 231 Math Methods II: Elementary (3)		
EDUC 200 Practicum in School & Society (2)		EDUC 230 Practicum in Math Methods II: Elementary (2)		
EDUC 225 Math Methods I: Elementary (3)		EDUC 323/523 Early Childhood Development (3)		
EDUC 309/509 Child Development & Learning (3)		EDUC 203 Infant/Toddler Practicum (tied to 204) (1)		
General Education (3)		EDUC 204 Intro to Early Childhood (3)		
General Education (3)		EDUC 313/513 Adolescent Development & Learning (3)		
Total 17		Total 15		
Notes:		Notes:		
Fall of Junior Year	Credits	Spring of Junior Year	Credits	
Tall of Julilor Tear	Credits	Student Teaching Application completed and posted by Feb. 1st Practicum documentation must be completed April 15th – 30th MoCA (MEGA) must be taken, passed and posted by August 1st	Orealts	
EDUC 331/531 Reading Methods I: Elementary (3)		EDUC 351/551 Reading Methods II: Elementary (3)		
EDUC 330 Practicum in Reading Methods I: Elementary (2)		EDUC 350 Practicum in Reading Methods II: Elementary (2)		
EDUC 315/515 Educ/Psychology: Learning & Management (3)		EDUC 352/552 Education/Psychology of the Exceptional Child (3)		
EDUC 333/533 Integrating the Arts (3)		EDUC 374/574 Language Arts Methods: Elementary (3)		
EDUC 335/535 Health of the Child (3)		EDUC 390/590 Children's Literature (3)		
EDUC 372 Emergent Math (3)		EDUC 328 Literacy Development (3)		
Total 17		Total 17		
Notes:		Notes:		
Fall of Senior Year	Credits	Spring of Senior Year	Credits	
Fall of Senior Year EDUC 480 includes 30 hours of Setting Up School Experience. These hours should be arranged with your CT prior to August and should be spent shadowing and helping your CT before the students' first day of school (This experience should include but is not limited to district meeting days, district professional development, setting up the classroom etc.).		We strongly recommend these 13 hours <u>only</u> during this semester		
EDUC 471 Social Science Methods (3)		EDUC 404/504 Professional Seminar (3)		
EDUC 481 Science Methods (3)		EDUC 400 Student Teaching (10)		
EDUC 480 Setting up School Experience plus Practicum in		EDUC 662 Integrated Curriculum (3)		
Science and Social Science (2)			ļ	
EDUC 661 Early Childhood Assessment (3)				
EDUC 660 Early Childhood Curriculum (3)				
EDUC 665 Family System/Issues (3)				
Total 17		Total 16		
Notes:		Notes:		
Summer	Credits			
EDUC 619 Educator as Action Researcher (3)				
Total 3				
Notes:		Notes:		
Fall (Year 5)	Credits	Spring (Year 5)	Credits	
EDUC 666 Early Intervention (3)		EDUC 663 Early Childhood Internship (6)		
EDUC 668 Behavior Management (3)		EDUC 699 Capstone (3)		
Total 6		Total 9		
Notes:		Notes:		

Note: The application for the School of Educ	ation and Student Teachin	g can be found in the SC	E Pre-Service Students CA	ANVAS course.	Upon completion these
documents should be uploaded there as well.					
your iPad or phone.	-				

Notes: