



School of Education

Graduate Hooding & Commencement Ceremony

Doctor of Education | Educational Leadership
Cohort Twenty-Eight

Saturday, the Seventh of December
Two Thousand Nineteen
Ten forty-five in the morning



ACADEMIC DRESS

Light blue is the traditional color for the School of Education.

Black Tassels are generally worn by graduate degree candidates; holders of the doctoral degree may wear gold tassels. Graduates with honor society affiliations wear the appropriate cords or designations of the individual group as part of the academic regalia.

ORDER OF CEREMONY

ACADEMIC PROCESSION

NATIONAL ANTHEM

INVOCATION

Stephen DiSalvo, MDiv, MEd
Director of Service and Spiritual Life

WELCOME

Mark Lombardi, PhD
President

THE DOCTORAL PROGRAM IN EDUCATION

Kevin Stokes, EdD
Assistant Professor/ Director of the PK-12 Leadership Program

PRESENTATION OF THE CANDIDATES

Mascheal Schappe, EdD
Dean of the School of Education

Cherie Fister, MFA
Vice President for Academic Affairs

Mark Lombardi, PhD

BENEDICTION

Stephen DiSalvo, MDiv, Med

RECESSIONAL

CANDIDATES

Jessie Lynn Altman

Behavior Support Teams at the Secondary Level: A Program Evaluation

Amanda M. Champion

Professional Development Focused on Conferring Within the Reading Workshop Model and the Effects on Student Achievement

Jessica Susan Zang DiPaolo

Behavior Support Teams at the Secondary Level: A Program Evaluation

Daniel Lukas Dix

A Study of the Relationship Between Restorative Practices and Discipline Referrals in Schools

Andrew Chapman Emmerich

Finding Freshmen: The Freshmen Academy Model's Impact on Student Success

Brittany Resha Green

A Program Evaluation of B.A.G. (Behavior, Attendance, and Grades)

Christopher Paul Hallam

Measuring the Effects of PBIS Tier-One Interventions on School Culture and Student Achievement in Fourth-Grade English Language Arts and Mathematics

Holly Rebekah Hite

Professional Development Focused on Conferring Within the Reading Workshop Model and the Effects on Student Achievement

Kaylan Daniel Holloway

From Boys to Kings and Everything In Between: A Program Evaluation of Kings of Distinction Mentoring Program

Kathryn Suzanne Kowalik

A Comparative Analysis of Remarkable Public and Private Schools Based on Seven Distinguishing Aspects

CANDIDATES

Jeffrey Lynn Marker

A Program Evaluation of Physical Movement for Better Academic Achievement

Emily Leah Meuth

A Study of the Relationship Between Restorative Practices and Discipline Referrals in Schools

Timothy David Rebholz

The Effects that Continuous Classroom Improvement (CCI) has on Academics

Kari Jo Schriber

The Effects of Response to Intervention and Increased School Readiness Skills: A Program Evaluation

Michelle Anne Staples

The Effects of Response to Intervention and Increased School Readiness Skills: A Program Evaluation

Diana Lynn Warren

Social-Emotional Learning (SEL) in the Alternative Environment Success Study

Angela Lynn Waters

The Implementation of Restorative Justice Practices in Schools

Marquita Lynnette Weber

An Analysis of Restorative Approaches in Schools

Michelle Lynne Wood

STEM Learning

DOCTORAL FACULTY

Catherine Bear, EdD

Patty Bedborough, MBA

Cheryl Compton, EdD

Daniel Deschamp, PhD

Charlotte Ijei, EdD

L. Keith Kinder, EdD

Renee Schuster, EdD

Kevin Stokes, EdD

Grant Wiens, JD

Jack Williams, EdD





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