



School of Education

Graduate Hooding & Commencement Ceremony

Doctor of Education | Educational Leadership
Cohort Twenty-Seven

Saturday, the Seventh of December
Two Thousand Nineteen
Nine o'clock in the morning



ACADEMIC DRESS

Light blue is the traditional color for the School of Education.

Black Tassels are generally worn by graduate degree candidates; holders of the doctoral degree may wear gold tassels. Graduates with honor society affiliations wear the appropriate cords or designations of the individual group as part of the academic regalia.

ORDER OF CEREMONY

ACADEMIC PROCESSION

NATIONAL ANTHEM

INVOCATION

Stephen DiSalvo, MDiv, MEd
Director of Service and Spiritual Life

WELCOME

Mark Lombardi, PhD
President

THE DOCTORAL PROGRAM IN EDUCATION

Kevin Stokes, EdD
Assistant Professor/ Director of the PK-12 Leadership Program

PRESENTATION OF THE CANDIDATES

Mascheal Schappe, EdD
Dean of the School of Education

Cherie Fister, MFA
Vice President for Academic Affairs

Mark Lombardi, PhD

BENEDICTION

Stephen DiSalvo, MDiv, Med

RECESSIONAL

CANDIDATES

Meredith A. Bates

Digital Citizenship Education in Elementary Schools Using Common Sense Media Certified Curriculum

Marvetta Lynn Butler

Literacy Programs that Narrow the Achievement Gap among Elementary School Students

Megan M. Chitwood

The Effects of Project Based Learning on Student Achievement at the Middle School Level

Ashley A. Crannage

Using Self-Assessment to Increase Student Performance with Special Reference to Reading

Stacey M. Franklin

Providing Teachers with Content Specific Professional Development to Impact Instructional Practices and Student Content Mastery

Colin Broderick Hanna

The Leadership Traits of Principals in Academically Successful Schools, as Perceived by Teachers: A Correlative Study

Crystal Jean Hunter

Examining the Impact of a Formalized Curriculum Focused on Academics on Early Childhood Students' Achievement and Growth

Erica M. Karius

Does Providing Character Education Help Reduce Referrals in the Alternative Education Setting?

Jessica Marie Karll

The Leadership Traits of Principals in Academically Successful Schools, as Perceived by Teachers: A Correlative Study

David Koogler

The Impact of PLCs on Student Achievement and Building Climate

CANDIDATES

C. Hope Lewis

How does Professional Development Impact the Achievement of Students with an Individualized Education Plan?

Alexis Brooke Luecke

The Effects of Student Goal Setting on Reading Growth and Self-esteem

Edgar A. Nelson

USATest Prep Software: The Impact of USATest Prep Software on Student Achievement on Missouri End of Course Assessments

Jodi Allison Oliver

Literacy Coaching and the Long Term Effects on Student Achievement and Instruction

Mario James Pupillo

The Effects of Systematically Identifying and Enrolling African American Students in AP Courses

Nichole Reneé Rothermich

The Effects of Platooning in the Elementary School on Student Achievement, Belonging, and Teacher Retention

Albert R. Slusser

The Effects of Platooning in the Elementary School on Student Achievement, Belonging, and Teacher Retention

Janelle Ann Stanek

The Effects of Platooning in the Elementary School on Student Achievement, Belonging, and Teacher Retention

Megan Elizabeth Sutton

Teacher and Principal Perceptions of Teacher Tenure and Its Effect on Student Achievement.

Stephanie Mary Taggart

The Impact of a Mentoring Program on Students' Behavior and Academics

Craig A. Thurman

Implementing a Refocus Room: Moving from Discipline to Social and Emotional Regulation

DOCTORAL FACULTY

Catherine Bear, EdD

Patty Bedborough, MBA

Cheryl Compton, EdD

Daniel Deschamp, PhD

L. Keith Kinder, EdD

Solomon Knight, EdD

Kevin Stokes, EdD

Grant Wiens, JD

Jack Williams, EdD





MARYVILLE
UNIVERSITY