



School of Education

Graduate Hooding & Commencement Ceremony

Doctor of Education | Higher Education Leadership
Cohorts Six A and Six B

Saturday, the Seventh of December
Two Thousand Nineteen
Twelve Thirty in the afternoon

ACADEMIC DRESS

Light blue is the traditional color for the School of Education.

Black Tassels are generally worn by graduate degree candidates; holders of the doctoral degree may wear gold tassels. Graduates with honor society affiliations wear the appropriate cords or designations of the individual group as part of the academic regalia.

ORDER OF CEREMONY

ACADEMIC PROCESSION

NATIONAL ANTHEM

INVOCATION

Stephen DiSalvo, MDiv, MEd
Director of Service and Spiritual Life

WELCOME

Mark Lombardi, PhD
President

THE DOCTORAL PROGRAM IN EDUCATION

Robin Grebing, EdD
Assistant Professor of Education/Higher Education Leadership

PRESENTATION OF THE CANDIDATES

Mascheal Schappe, EdD
Dean of the School of Education

Cherie Fister, MFA
Vice President for Academic Affairs

Mark Lombardi, PhD

BENEDICTION

Stephen DiSalvo, MDiv, Med

RECESSIONAL

CANDIDATES

Candace E. Anthony

The Adjustment of Student Expectations During the Transition to Higher Education

Kathleen Sue Bauer

Preparing Future Teachers for the Chaos of Emotions in the Classroom:
A Case Study Project

Antoinette Marie Boyd

Hire Education: Exploring the Role of Unconscious Bias and Search Committee Preparedness in the Recruitment and Selection of Diverse Faculty and Staff

Rachel B. Lerner Colucci

The Impact of an Online Orientation Program on Student Success at a Community College

Amy E. Fenning

Engaging International Students in Rural Communities

Levi James Harrel

Sense of Belonging of First-Generation College Students who Are New Members of a Fraternity or Sorority at a Small, Private, Religiously-Affiliated University in the Midwest

Georgianna Laws

Powerful or Powerless? Chief Online Education Officers' Legitimate Power over Online Program Quality in U.S. Higher-Education Institutions

CANDIDATES

Danielle Janine McCall

A Place for Me?: African American Transfer Student Involvement at a Predominantly White Institution in the Midwest

Deborah R. Melnick

Adjunct Faculty Orientation: A Human Resources Imperative

Matthew Newlin

A Case Study Examining the Discontinuance of an Online Learning Pilot

Leticia Romo

Insight into Racial Identity Development of Transracially Adopted Students of Color at Universities

Jared Ryan Tice

Overcoming Barriers and Leading Institutional Change through the Role of the Chief Student Affairs Officer

Ann T. Torrusio

Promoting Science Literacy through Genre Theory: An Action Research Study

Phyllis A. Witt

An Exploration of Factors Contributing to the Job Experiences of P/T Adjuncts

DOCTORAL FACULTY

Susan Bartel, EdD

Matthew Basham, PhD

Darnell Bradley, EdD

Jason Castles, EdD

Christopher Gearin, EdD

Robin Grebing, EdD

Virginia Navarro, PhD





MARYVILLE
UNIVERSITY