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Stephen Wilhite, PhD

NEXT MEETING DATES:

November 4-9, 2016

April 21-26, 2017

STAFF:

Sandra L Wise, PhD
Senior Director

Ellen Price, PT, MEd
Lead PT Programs Specialist

Anastasia DiCicco
Pre-Accreditation Specialist

June 3, 2016

Michelle Unterberg, PT, DHS, Director
Physical Therapy Program
Myrtle E. and Earl E. Walker College of Health Professions
Maryville University of Saint Louis
650 Maryville University Drive
St Louis, MO 63141-5849

Dear Dr Unterberg:

At its April 29 – May 4, 2016 meeting, the Commission on Accreditation in Physical Therapy Education (CAPTE) considered the materials submitted by the physical therapist education program at Maryville University of Saint Louis. Enclosed please find a copy of the Summary of Action describing the results of the Commission's review.

The Summary of Action has two parts. The first part provides general information about the action taken by the Commission, including notices to the program. The second part provides a detailed description of the Commission's findings related to the program's compliance with individual evaluative criteria. In the interest of public disclosure of accreditation actions, the first part of the Summary of Action may be provided to the public on request. Additionally, a list of all actions taken at the April 29 – May 4, 2016 meeting is being posted on CAPTE's web page:
<http://www.capteonline.org>.

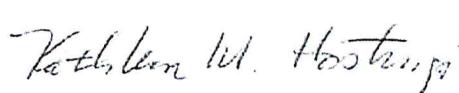
If you have any questions or need further assistance in any way, please do not hesitate to contact Ellen Price, Lead PT Programs Specialist, or Sandra Wise, Senior Director, Accreditation, at the above address.

Best wishes in your endeavors toward a high quality physical therapist education program.

Sincerely,



Ann Roberts Divine, PhD
Co-Chair



Kathleen Mallozzi Hastings, PT, MPT, EdD
Co-Chair

cc: Mark O Lombardi, PhD, President
Mary Ellen Finch, PhD, Vice President for Academic Affairs
Charles Gulas, PT, PhD, GCS, Dean



Commission on Accreditation in Physical Therapy Education

American Physical Therapy Association

SUMMARY OF ACTION

Physical Therapy Program
Maryville University of Saint Louis
650 Maryville University Drive
St Louis, MO 63141-5849

On May 4, 2016, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at Maryville University of Saint Louis.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: May 4, 2016

Information Used to Make Decisions: Self-study Report received 7/9/2015
Visit Report with Institution Response received 11/4/2015
Comments from the Program Director
Comments from the Team Leader

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Evaluative Criteria.

Graduate Performance: The Commission notes the following:

- 1) The program is meeting its mission as evidenced by program outcomes.
- 2) The performance of the program graduates, as reported by the program in the 2014 and 2015 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

Student Achievement	Program Graduates
Graduation Rate for students graduating in 2012, 2013	85.1%
Licensure Examination Pass Rate- ultimate Pass rate for students graduating in 2013, 2014*	100%
Employment Rate for students graduating in 2013, 2014	100%

*Reported by the Federation of State Boards of Physical Therapy; data current as of April 19, 2016

Next Activity: Self-study Report and On-site Review in 2025

NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program's accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

PUBLIC NOTICE OF REASONS FOR DECISIONS

Pursuant to expectations of the Council for Higher Education Accreditation, CAPTE provides public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices are in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education. The front page of this Summary of Action will be used for this purpose.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency's street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur.

Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE's *Rules of Practice and Procedure* (<http://www.capteonline.org/AccreditationHandbook/>). **It is the program's responsibility to be familiar with these expectations and to provide notification of program changes as required.**

Commission's Findings:

The Commission on Accreditation in Physical Therapy Education judged the program to be in compliance with the intent of all the Evaluative Criteria for Accreditation of Education Programs for the Preparation of Physical Therapists. The Commission appreciates the thorough and professional manner in which these obligations have been addressed.

Commendation:

The Commission commends the program for the quality of its Self-study Report. The program submitted a well-written, thorough, concise and comprehensive Self-study Report, which clearly conveyed the nature and scope of the educational experience.