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 JUNIOR SCIENCE, ENGINEERING AND HUMANITIES SYMPOSIUM
THE MISSOURI STATE GREAT SCIENCE DEBATE
SCORING SHEET



Evaluator: _____ School: _____

PRO Team (school):

- 1.
- 2.
- 3.
- 4.

CON Team (school):

- 1.
- 2.
- 3.
- 4.

PRO TEAM		CON TEAM	
Criteria	Rate 1-10	Criteria	Rate 1-10
Opening statement was clear, well organized, factual, and relevant.		Opening statement was clear, well organized, factual, and relevant.	
First argument in support of its position was stated clearly, relevant, and well informed.		First argument in support of its position was stated clearly, relevant, and well informed.	
Rebuttal to Con side's first argument was clear, relevant, well informed, and effective.		Rebuttal to Pro side's first argument was clear, relevant, well informed, and effective.	
Second argument in support of its position was stated clearly, relevant, and well informed.		Second argument in support of its position was stated clearly, relevant, and well informed.	
Rebuttal to Con side's second argument was clear, relevant, well informed, and effective.		Rebuttal to Pro side's second argument was clear, relevant, well informed, and effective.	
Third argument in support of its position was stated clearly, relevant, and well informed.		Third argument in support of its position was stated clearly, relevant, and well informed.	
Rebuttal to Con side's third argument was clear, relevant, well informed, and effective.		Rebuttal to Pro side's third argument was clear, relevant, well informed, and effective.	
Closing statement was stated clearly, was relevant, and effectively summarized the team's position.		Closing statement was stated clearly, was relevant, and effectively summarized the team's position.	
Answers to audience questions were clear, well informed, and relevant.		Answers to audience questions were clear, well informed, and relevant.	
Overall preparedness, effectiveness, and professionalism in the debate.		Overall preparedness, effectiveness, and professionalism in the debate.	
Total Points Earned		Total Points Earned	
Divided by 10		Divided by 10	

PRO RANK: First or Second

CON RANK: First or Second