



Middle Level Mathematics Education (Grades 5 - 9)
Bachelor of Arts Degree

(Minimum of **128** credit hours required for Bachelor of Arts degree)
 Last **30** credit hours must be from Maryville University

Name: _____ Reviewer: _____ Date: _____

I. General Education Requirements (59 Hours)	Credits	SEM/YR	Grade	Notes
A. Humanities (9)				
Fine Arts Elective (Art, Music, Performance) (3)				
Literature Elective (3)				
Multicultural Elective (Study Abroad, Foreign Language, other) (3)				
B. Literacy (6)				
ENGL 101 Writing I: The Writing Process (3)				
ENGL 104 Writing II: Research & Argument (3)				
C. Mathematics (6)				
MATH 207 Algebra for Educators, MATH 116 Intermediate Algebra or MATH 117 College Algebra (3)	Counted Below in Content Requirements			
Math 208 Geometry & Statistics for Educators (3) Fall or Spring	Counted Below in Content Requirements			
D. Science (6)				
SUST 101 Intro to Sustainability (Fall Only), SCI 131 Nutrition or SCI 132 Energy in Our World or SYST 201 Environmental Science (3)				
SUST 150 Sust. Exploration Seminar, SUST 350 Sust. Expedition Or SCI Elective with a Lab or Lab Experience (3 or 4)				
E. Social Science (12)				
EDUC 220 Economic Geography (3) Online Fall & Spring				
HIST121 U.S. History to 1877 or HIST122 U.S. History since 1877 (3)				
PSCI 101 American Government (3)				
PSYC 254 Human Development through the Lifespan (3)				
F. Electives (23)				
#1 EDUC 100 Introduction to Schooling - (1 st Year Requirement) (3)				
#2 INTD 101 University Seminar – 1 st Year Requirement) (3)				
#3 (3)				
#5 EDUC 301 Peer Tutoring – (Recommended Jr. & Sr. Year) (5)				
#6 EDUC 416/616 Diff. for All Learners (Strongly Rec. for Seniors) (3)				
#7 EDUC 468/668 Behavior Mgmt. – (Strongly Rec. for Seniors) (3)				
Total General Education Hours Counted Here (53)				

Notes:

Extra General Education Courses - Courses that do not match the general education categories above, but may be counted toward this degree				

Notes:

Candidates have the opportunity for certification testing in another subject area and/or additional grade bands. There are also several bridge programs available for students interested in a five-year program that include a Master's Degree and in most cases a second area of certification. Please ask your faculty mentor for additional information.

II. Professional Education Requirements	Credits	SEM/YR	Grade	Notes
A. Education Courses (30 Hours)				
EDUC 201 School & Society (3)				
EDUC 239 Fundamentals of Secondary Teaching				
EDUC 241 Fundamentals of Secondary Schools (3)				
EDUC 313/513 Adolescent Development & Learning (3)				
EDUC 315/515 Educational Psychology: Learning & Management (3)				
EDUC 321/521 Literacy Across the Academic Disciplines: Secondary (3)				
EDUC 361/561 Instructional Interventions in Reading: Secondary (3)				
EDUC 352/552 Education/Psychology of the Exceptional Child (3)				
EDUC 431/532 Teaching Math Methods: Secondary (Odd Fall Only) (3)				
EDUC 404/504 Professional Seminar (3)				
B. Practicum Experiences (20 Hours)				
EDUC 200 Practicum in School & Society (2)				
EDUC 240 Practicum in Fundamentals of Secondary Schools (2)				
EDUC 320 Practicum in Literacy Across the Academic Disciplines (2)				
EDUC 360 Practicum in Instruct. Interventions in Reading: Secondary (2)				
EDUC 440 Setting up School Experience plus Practicum in Teaching Mathematics Methods: Secondary (2)				
EDUC 400 Student Teaching (10)				
Total Professional Hours (50 Credit Hours Required)				
Professional Education GPA (3.0 Required)				

Notes:

III. Content Requirements	Credits	SEM/YR	Grade	Notes
ISYS 100 Computer Applications (Fall, Spring) (3)				
MATH 207 Algebra for Educators (Spring) or MATH 116 Intermediate Algebra or MATH 117 College Algebra (Fall, Spring) (3)				
Math 208 Geometry and Statistics for Educators (Fall) (3)				
MATH 125 College Algebra & Trig (Fall, Spring) (3)				
MATH 141 Elementary Statistics (Fall, Spring) (3)				
MATH 151 Calculus & Analytical Geometry (Fall, Spring) (4)				
MATH Elective 200+ (MATH 312 Strongly Rec.) (Fall Even Years) (3)				
MATH Elective 300+ (MATH 498 Strongly Rec.) (Fall Odd Years) (3)				
Total Content Hours (25 Credit Hours Required)				
Content Education GPA (3.0 Required)				
Cumulative GPA (2.75 Required)				

Notes:



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Other Responsibilities Checklist

Candidates Must Provide or Take:	Required by:	Required by:	Approximate Date		
			Completed	Passed all Sections	Posted in CANVAS
Practicum Documentation	Mo Public Schools & SOE	May 1 st - 30 th of the Freshman, Sophomore & Junior Years		N/A	
MEP - Missouri Educator Profile	Missouri (MEGA)	Nov. 1 st Sophomore Year		N/A	
MoGEA - Missouri General Education Assessment	Missouri (MEGA)	March 15 th of the Sophomore Year			
School of Education Admittance Application	School of Education (SOE)	May 1 st Sophomore Year		N/A	
Student Teaching Application	School of Education (SOE)	Feb. 1 st Junior Year		N/A	
MoCA - Missouri Content Assessment (Called MEGA in some cases)	Missouri (MEGA)	One full semester before student teaching			
MoPTA - Missouri Pre-Service Teacher Assessment	Missouri (MEGA)	During Student Teaching Senior Year			

Note: The application for the School of Education and Student Teaching can be found in the SOE Pre-service Students CANVAS course. Upon completion these documents should be uploaded there as well. All of your MEGA results should be uploaded to the same CANVAS course. These can be a screenshot taken from your iPad or phone.

Notes:

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Middle Level Mathematics Degree Planner

Fall of Freshman Year	Credits	Spring of Freshman Year Practicum documentation must be completed April 15th – 30th	Credits
General Ed Elective #1 (EDUC 100 Recommended) (3)		MATH 208 Geometry & Statistics (3)	
General Ed Elective #2 (INTD 101 Req. First Year Students) (3)		EDUC 220 Economic Geography (3)	
MATH 151 Calculus & Analytical Geometry (4)		MATH 207 Algebra for Educators (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
General Education/Content Course (3)		Science Elective with Lab or Lab Experience (3 or 4)	
Total 16		Total 15	
Notes:		Notes:	
Fall of Sophomore Year MEP must be taken and posted by November 1st	Credits	Spring of Sophomore Year MoGEA must be taken, passed and posted by March 15th SOE Application must be completed and posted by May 1st Practicum documentation must be completed April 15th – 30th	Credits
EDUC 201 School and Society (3)		EDUC 241 Fundamentals of Secondary Schools (3)	
EDUC 200 Practicum in School & Society (2)		EDUC 240 Prac. in Fundamentals of Secondary Schools (2)	
EDUC 239 Fundamentals of Secondary Teaching (3)		EDUC 313/513 Adolescent Development & Learning (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
Total 17		Total 17	
Notes:		Notes:	
Fall of Junior Year	Credits	Spring of Junior Year Spring of Junior Year Student Teaching Application completed and posted by Feb. 1st Practicum documentation must be completed April 15th – 30th MoCA (MEGA) must be taken, passed and posted by August 1st	Credits
EDUC 321/521 Literacy Across the Academic Disciplines: Sec. (3)		EDUC 361/561 Instructional Interventions in Reading: Sec. (3)	
EDUC 320 Prac. in Literacy Across the Academic Disciplines (2)		EDUC 360 Prac. in Instr. Interventions in Reading: Sec. (2)	
EDUC 315/515 Educ/Psychology: Learning & Management (3)		EDUC 352/552 Education/Psych. of the Exceptional Child (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
General Education/Content Course (3)		General Education/Content Course (3)	
General Education/Content Course (3)		General Ed Elective #3 (EDUC 301 Recommended) (3)	
Total 17		Total 17	
Notes:		Notes:	
Fall of Senior Year EDUC 440 includes 30 hours of Setting Up School Experience. These hours should be arranged with your CT prior to August and should be spent shadowing and helping your CT before the students' first day of school (This experience should include but is not limited to district meeting days, district professional development, setting up the classroom etc.).	Credits	Spring of Senior Year We strongly recommend these 13 hours <u>only</u> during this semester	Credits
EDUC 441/542 Teaching Mathematics Methods: Secondary (3)		EDUC 404/504 Professional Seminar (3)	
EDUC 430 Setting up School Experience plus Practicum in Teaching Mathematics Methods: Secondary (2)		EDUC 400 Student Teaching (10)	
General Education/Content Course (3)			
EDUC 301 Peer Tutoring – (Recommended Jr. & Sr. Year) (2)			
EDUC 416/616 Diff. for All Learners (Strongly Rec. for Seniors) (3)			
EDUC 468/668 Behavior Mgmt. – (Strongly Rec. for Seniors) (3)			
Total 16		Total 13	
Notes:		Notes:	

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Notes: