

Special Admission Requirements for Graduate Academic Programs

School of Health Professions

Master of Arts in Rehabilitation Counseling

1. Application for admission.
2. Non-refundable application processing fee.
3. Cumulative grade point average of 3.0 for full acceptance to program. Conditional acceptance for one semester may be given to those individuals who do not meet this standard but have demonstrated exceptional strengths worthy of review.
4. Two letters of recommendation, one of which, if applicable, should be from a supervisor of relevant work in the field.
5. Successful Interview.
6. International students must submit a TOEFL score of 550. Undergraduate TOEFL test takers after September 24, 2005, who take the revised TOEFL will be admitted into the Master of Rehabilitation Counseling program with a speaking sub-score of 23, writing sub-score of 20 and reading and listening scores of 21 or higher and a combined score of 85 or higher.

Application to the program must be submitted by January 15 before the Fall semester that the applicant desires to begin classes and by October 1 before the Spring semester that the applicant desires to begin classes. All program entry occurs at start of the Fall or Spring semester. Upon receipt of the application, the program will notify the applicant of receipt of application and schedule interviews between February 15 and March 15 for Fall admission and November 1 and December 1 for Spring admission. Letters of notification of acceptance will be sent by April 1 for Fall and December 15 for Spring admissions.

The interviews will be conducted by program faculty and members of the Rehabilitation Counseling Advisory Committee. The interview will include the applicant, at the time of the interview, completing a writing sample based on a question from the interview committee. Applicants will be expected to discuss their professional goals, their knowledge of the field of Rehabilitation Counseling and why applicant should be accepted into a graduate program of study.

Master of Music Therapy

Applicants are expected to have a bachelor's degree and board certification in music therapy. Applicants who hold a degree in another area of music but who are not certified in music therapy are eligible to apply for the combined master's/equivalency program. This program integrates undergraduate courses in music therapy required for certification with the master's degree curriculum. Applicants who do not have at least 60 undergraduate credits in music will apply initially for the bachelor's degree.

Application requirements include:

1. Application for admission
2. Non-refundable application processing fee
3. Career goal statement
4. Official transcripts of all previous academic work
5. Minimum undergraduate GPA of 3.0
6. Three letters of recommendation
7. On-site or telephone interview
8. Music audition
9. International students must submit a minimum TOEFL score of 550. Undergraduate TOEFL test takers after September 24, 2005, who take the revised TOEFL will be admitted into the Master of Music Therapy

program with a speaking sub-score of 23, writing sub-score of 20 and reading and listening scores of 21 or higher and a combined score of 85 or higher.

An audition and interview may be scheduled after an application has been filed. If a telephone interview is required the applicant must submit an audition video tape for review by the Maryville music and music therapy faculty. The live or taped audition must consist of two pieces in different styles in the applicant's major performance medium and three standard songs sung and accompanied by the applicant on guitar or piano.

Applicants will be interviewed by Maryville's music therapy faculty. In addition, faculty from the music department will participate in the interview process. Applicants will be expected to discuss their professional goals, their musical strengths and weaknesses, their philosophy of music therapy and the efforts they have made to advance their knowledge in music therapy.

The applicant's goal statement should be a one to two page, typed document in which the applicant discusses his/her professional goals and reasons for pursuit of a graduate degree in music therapy. It is expected that this would be a well reasoned and professionally presented statement.

Master of Occupational Therapy

1. Cumulative grade point average of 3.0 (on a 4.0 scale)
2. ACT composite score of 21 or SAT-I combined score of 990 (scores are not required if applicant has completed 30 or more college credits)
3. International students must submit a minimum TOEFL score of 550. Undergraduate TOEFL test takers after September 24, 2005, who take the revised TOEFL will be admitted into the Master of Occupational Therapy program with a speaking sub-score of 23, writing sub-score of 20 and reading and listening scores of 21 or higher, and a combined score of 85 or higher.
4. An application for admission to Maryville University
5. A resume that includes a list of references with contact information
6. Pre-admission interview
7. Completion of a writing sample (The writing sample will be considered in the admission process as well as for placement in composition courses.)

The Maryville Office of Admissions reviews completed applications and forwards files to the Occupational Therapy program.

The Occupational Therapy Program encourages and gives full consideration to all qualified applicants for admission. The Occupational Therapy Admissions Committee will review the applications and admission files for all applicants who meet the admission requirements. Those who do not meet the criteria may be considered on a case-by-case basis. Admission decisions will be made after an on-campus interview. Students who meet Maryville University admission criteria and have successfully completed the interview and the writing portion of the admission process may be accepted on probation if their GPA or ACT scores are below the required minimum for the Occupational Therapy Program.

Acceptance into the Program as a first-year student assures the student a position in the professional portion of the Program if the student maintains satisfactory academic and professional behavior progress and is able to complete the Program within the required time frame. Eligible transfer students will be evaluated for admission on an individual basis. Transfer applicants who are eligible for admission and have completed general education, science, and psychology coursework may be admitted to the second year of the Program if space is available.

All occupational therapy students must be full-time students unless the occupational therapy faculty grants permission for part-time enrollment due to special circumstances. All students must complete the Program within four

years of beginning the second year. While students complete the general education, biological science, and social science coursework during the first two-and-one-half years of the Program, they must maintain a minimum 2.7 grade point average each semester. When students enter the second semester of their third year, they are enrolled in primarily 500-level courses and must maintain the minimum 3.0 grade point average required by graduate standards. Failure to achieve the minimum grade point averages will result in the student being placed on probation and may result in dismissal from the Program.

Students in the Program are expected to attain and maintain acceptable levels of professional behavior. Failure to meet this requirement may result in clinical fieldwork experiences being delayed and/or may result in the student being placed on probation or terminated from the Program. Students are expected to read and follow the policies outlined in the OT Student Handbook provided by the Program.

Doctor of Physical Therapy

1. Cumulative grade point average of 3.0 (on a 4.0 scale) from high school or college
2. ACT composite score of 24 with Math and Science Reasoning subscores of 20 or SAT-I combined score of 1650 (test scores are not required for students who have earned a bachelor's degree). All test values must be earned on the same exam.
3. International students must submit a minimum TOEFL score of 560 or greater. Undergraduate TOEFL test takers after September 24, 2005, who take the revised TOEFL will be admitted into the D.P.T. program with a speaking sub-score of 23, writing sub-score of 20 and reading and listening scores of 21 or higher, and a combined score of 85 or higher.
4. Two letters of recommendation
5. Documentation of 20 hours of observation in physical therapy settings with a physical therapist
6. Successful interview
7. Students must have the equivalent of high school chemistry before entering the program.

The Maryville Office of Admissions reviews completed applications and, beginning November 15, forwards files of applicants who meet all admission requirements to the physical therapy faculty for review.

Eligible students will be invited to participate in on-campus interviews with physical therapy faculty members. Top applicants will be offered admission to one of the spaces at the freshman level of the program, and additional students may be given places on the waiting list for that year.

Acceptance into the program as a freshman assures the student a place in the professional portion of the program if the student maintains satisfactory academic progress in the program. Physical therapy students also earn an undergraduate degree in Health Science upon successfully completing the first four years of the program. All physical therapy students must be full-time students unless accepted under special circumstances and must maintain a cumulative 3.0 grade point average.

All eligible transfer students will be interviewed and the applicant will be evaluated on an individual basis. Applicants who are eligible for admission to the second or third year of the program will be accepted if space is available. Students with a bachelor's degree and appropriate prerequisites may transfer into the fourth year of the program.

Students in the Physical Therapy Program are required to have physical examinations, be current on all vaccinations, be certified in CPR for adult, infant and child, and have annual TB-Tuberculin PPD Test.

Prior to participation in clinicals, students must provide proof of health insurance. **All students must undergo background checks and a urine drug screen.** Possible checks to be conducted include the Missouri State Highway Patrol Criminal Background Check, Illinois State Police Criminal Background Check, other state criminal background

checks, FBI Background Check, Family Care Safety Registry, Division of Family Services Disqualification List, Office of Inspector General Disqualification List, Social Security Number Verification and Address Verification.

Master of Science in Nursing

Adult Nurse Practitioner, Family Nurse Practitioner or Nursing Educator

1. Application for admission
2. Non-refundable application processing fee
3. Completion of a B.S.N. or diploma in Nursing from an NLNAC or CCNE accredited program.
4. Cumulative GPA of 3.0 to 4.0 scale.
5. Current license as a registered nurse in the United States.
6. Three letters of recommendation (minimum of one academic, one clinical).
7. Copy of curriculum vitae.
8. A 500 word essay describing professional goals
9. An interview may be requested

Graduate Bridge/Early Access Programs

Music Therapy

Students can achieve early access to the Master of Music Therapy in their final year of preparation. Qualifying undergraduate and equivalency students are encouraged to take graduate level coursework as a bridge to the graduate degree.

Rehabilitation Counseling

Baccalaureate students who meet the requisite grade point average and coursework may be eligible for the bridge/early access program to the M.A. in Rehabilitation Counseling at Maryville. The graduate Rehabilitation Counseling program is nationally accredited by the Council on Rehabilitation Education and provides the educational preparation for Missouri Licensing as a Professional Counselor and national certification as a Rehabilitation Counselor. Additional coursework is available for specialization in marriage and family therapy, and substance abuse. Please contact the director of Rehabilitation Counseling at 314.529.9437 or 314.529.9625 for eligibility and requirements of this program.