

**MGMT 687-1M****LEADERSHIP****INSTRUCTOR:** Patrick McLeanVoice Mail: 314-529-9201, ext 3122 E-Mail: pmick47@yahoo.com  
Home Phone: 314-846-8656 Cell Phone: 314-406-4014**TEXT:** Leadership, Theory and Practice (5<sup>th</sup> Edition)  
By Northhouse, Peter G.  
Published by SAGE Publications, Inc., Thousand Oaks, CA  
ISBN 978-1-4129-7488-2**PREREQUISITE:**

None

**PRE-ASSIGNMENT:**

Read and review material from text Chapters 1 and 2. Be prepared to discuss the text material and Case 2.2 (A Remarkable Turnaround).

Course Description

An integrated approach to studying leadership, with the goal, as stated by the text author, of 'bridging the gap between the often-simplistic approaches to the subject and the more abstract theoretical approaches.' This will be accomplished by exploring and discussing new research findings, new everyday applications and expanded discussions on such diverse topics as positive psychological capacities, interactive social character and issues related specifically to women's leadership.

Objectives of the Course

1. To define ways of conceptualizing leadership.
2. To describe specific traits related to leadership.
3. To review skills associated with leadership.
4. To examine alternative style approaches to leadership.
5. To analyze how situational elements affect leadership approaches.
6. To discuss how contingency, path-goal and leader-member theories apply to leadership.
7. To define transformational, authentic and team leadership.
8. To examine how the psychodynamic approach to leadership works.
9. To assess the influence of culture on leadership.,
10. To provide perspective on ethical behavior related to leadership.

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Instructional Methods/Materials/Student Activities

The course methodology includes a combination of lecture, discussion, text and case analysis, classroom participation, and oral/written assignments.

Course Requirements

**EXAMINATION:** One closed-book final exam will be conducted, consisting of “one best answer” style multiple choice questions. A Study Guide will be provided a minimum of two class sessions in advance .

**CASES:** A total of four cases will be assigned for review, written analysis, and submission, consisting of one-two pages addressing the questions at the end of each case. Additional details will be provided during Class One.

**PAPER:** A paper is to be submitted consisting of five pages applying course concepts to a selected leadership subject. An oral executive summary presentation to the class will also be required prior to submission of the paper. Additional details will be provided during Class One.

**LATE WORK/  
MAKE-UP EXAMS:** -10% of your grade will be assessed for late submission of written cases, the assigned paper, or if a make-up exam is required, unless advance notice is provided to the instructor.

**CLASS  
PARTICIPATION:** Students are expected to attend each session and actively participate in discussions and in-class activities. The participation grade is based on twenty points per assigned session.

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 Assignment Calendar

Date	Text Chapters	Subject Matter	Key Activity
January 13 <sup>th</sup>	One	Leadership defined	
	Two	Traits	
January 20 <sup>th</sup>	Three	Skills	Case One
	Four	Styles	
	Five	Situations	
January 27 <sup>th</sup>	Six	Contingencies	Case Two
	Seven	Path-Goal	
February 3 <sup>rd</sup>	Eight	Leader-Member	
	Nine	Transformational Leadership	
February 10 <sup>th</sup>	Ten	Authentic Leadership	Case Three
	Eleven	Team Leadership	
February 17 <sup>th</sup>	Twelve	Pyschodymanics	Case Four
	Thirteen	Women and Leadership	
February 24 <sup>th</sup>	Fourteen	Culture	Exam Study Guide
	Fifteen	Ethics	
March 3 <sup>rd</sup>			Oral Presentations
			Paper Submissions
			Final Examination

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Evaluation and Grading

A total of 1,000 points will be assessed for the course.

Case One	50
Case Two	50
Case Three	50
Case Four	50
Paper	300
Final Exam	340
Participation	160

GRADING SCALE: A minimum of 925 points is required to achieve an "A" for the course.

A	925+
A-	900
B+	875
B	825
B-	800
C+	775
C	725
C-	700
D	600
F	600-

Note: Business majors earning a C- or lower must retake this class

Textbook(s), Reading, and Bibliography

The aforementioned text will be the primary resource for this class. Concepts covered during the course will also be applied to current events through the review/discussion of articles appearing in selected business publications and websites.

Academic Accommodations

Maryville University provides accommodations and supports for students with disabilities as defined by the Americans with Disabilities Act. If you have a documented disability and wish to discuss academic accommodations, please contact the course instructor and/or the Director of the Academic Success Center located in the University Library (314-529-6850).

Subject-to-change

This syllabus is subject to change at the discretion of the instructor to accommodate instructional and/or student needs.