

**MARYVILLE UNIVERSITY
COURSE SYLLABUS**

I. COURSE INFORMATION

Semester/Year: Spring 2010

Course: GEOG/SCI 101 1M – World Regional Geography

Course Meetings: Thursday 6 – 8:50PM

Course Dates: 1/14, 1/21, 1/28, 2/4, 2/11, 2/18, 2/25, 3/4

Location: Reid 2317

Credit Hours: 3 CR

Required Textbook: WORLD REGIONAL GEOGRAPHY – Global Patterns, Local Lives Pulsipher Lydia Mihelic & Alex Pulsipher – 4th Edition, WH Freeman Publishing

Recommended: A current World Atlas

Pre-assignment:

Read chapter 1

**Turn in homework assignment #1 at the
beginning of the first class**

(See below)

INSTRUCTOR INFORMATION:

Instructor: Chris Kalter

Maryville Voice Mailbox: 529-9201 ext. 3040

Email: ckalter@maryville.edu

II. COURSE DESCRIPTION

World Regional Geography is an introduction to the discipline of Geography, the first true academic field of study. This course will include discussion of geographic concepts such as map reading, climatology, geology, cultural geography, politics, economics, and the environment. Regional geography is emphasized through the detailed examination of the essential physical and human geographical characteristics and problems of the world.

III. COURSE OBJECTIVES

Upon completion of this course, the student will:

1. Demonstrate an understanding of Geography as an academic discipline
2. Demonstrate an understanding of the vocabulary of Geography
3. Discuss the unique relationship between geographic conditions and a major nation/region's particular response to those circumstances – environmentally, politically, economically, and socio-culturally
4. Demonstrate a knowledge of the key historical and cultural events shaping the background of each major nation/region studied
5. Demonstrate an awareness of critical environmental issues, their causes, status and proposed solutions

IV. COURSE CONTENT

Class 1:

Introduction to the course

Geography: An Exploration of Connections – Chapters 1

Class 2:

North, Middle, and South America – Chapters 2 & 3

Class 3:

Europe, Russia, and the newly independent states – Chapters 4 & 5

Class 4: **Midterm (Chapters 1 – 5)**

Class 5:

North Africa, Southwest Asia, and Sub-Saharan Africa – Chapters 6 & 7

Class 6:

South and East Asia – Chapters 8 & 9

Class 7:

Southeast Asia and Oceania – Chapters 10 & 11

Class 8: **Final (Chapters 6 – 11)**

V. COURSE METHODOLOGY

The course consists of a variety of learning methods: lecturing, map discussion, textbook, CD ROM, web pages, videos, photographs, class discussions, and projects.

VI. Attendance & Policies

Since the class meets so rarely, class attendance is an obligation – there are no excused absences and students must take responsibility for both homework and new material if they are unavoidably absent. You will lose 20 points for each class missed. There are no makeup quizzes or alternative project submission dates.

VII. COURSE REQUIREMENTS

2 Exams	300 pts
Attendance	30 pts
Homework	40 pts

VIII. GRADING

90-100 A
80-89 B
70-79 C
60-69 D
Below 60 F

IX. Homework:

Four homework assignments will be given out during the semester to be turned in at the following class. Each assignment will be worth 10 points.

Homework Assignment #1(10 points):

Answer the following questions and turn in at the beginning of the first class. **Note: All work submitted must be typed. These questions are your opinion; you don't need to do in-depth research. However, plagiarism rules still apply. If you use someone else's thoughts, ideas, or actual work, you MUST cite it.*

1. Do you think a common global language is necessary? If so, what language should that be? Why?
2. Identify the effects that a global language might have on cultures.
3. Will there be a differential impact on language between cultures with large populations and those with small populations? Justify your response.

This syllabus is subject to change at the discretion of the instructor to accommodate instructional and/or student needs.