

MARYVILLE UNIVERSITY COURSE SYLLABUS

Semester/Year: Summer 2009

Course Information: English (ENGL) 104 1C Composition: The Essay

COURSE DESCRIPTION: This course furthers the work of ENGL 101, emphasizing the writing and careful editing of an argumentative essay and of various expository essays.

Credit Hours: 3.00

Meetings: Saturdays, 12:30-3:20

Dates: 5/9, 5/16, 5/30, 6/13, 6/27, 7/11, 7/25, 8/8

Location: St. Charles/O'Fallon

Text: *The St. Martin's Guide to Writing*, 8th Edition, by Rise B. Axelrod and Charles R. Cooper

<p>Pre-assignment for WEC: Read Chapter 11 (“A Catalog of Invention Strategies”); Chapter 8 (“Justifying an Evaluation,” 394-423); and Chapter 15 (“Describing”) in <i>The St. Martin's Guide</i></p>
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INSTRUCTOR INFORMATION:

Instructor: Sherry H. Salois

Home Phone: TBA in class

Email address: ssalois@maryville.edu

Instructor is available before and after class or will respond promptly to email messages.

COURSE CONTENT

This syllabus is subject to change at the discretion of the instructor to accommodate instructional and/or student needs.

May 9

Before class, please read the pre-assigned chapters:

Chapter 11

Chapter 8: Justifying an Evaluation, 394-423

Chapter 15, Describing

Class topics:

Introduction to course

Prewriting

Writing process

Writing evaluations

Description

May 16

Draft of evaluation essay due for peer response; turn in an optional draft for my feedback if desired

Before class, please read the following:

NOTE: Read pages 424-452 before writing Evaluation essay

Chapter 13: Cueing the Reader

Chapter 18, Comparing and Contrasting

Class topics:

Thesis statements and topic sentences

Organizing comparisons

Peer response: evaluations

May 30

Before class, please read the following:

Chapter 5, Explaining Opposing Positions

Class topics:

Explaining Opposing Viewpoints

June 13

Final draft of evaluation essay due

Before class, please read the following:

Chapter 22, Using and Acknowledging Sources

Class topics:

Continue Opposing Positions

MLA documentation

June 27

Draft of Opposing Positions essay due for peer response; optional draft for my feedback also due

Before class, please read the following:

Chapter 9, Speculating about Causes, 454-483

Chapter 16, Defining

Class topics:

Peer response: opposing positions essay

Causal Analysis Research Essay

Writing definitions

July 11

Read pages 484-513 before writing the Causal Analysis essay

Draft of causal analysis essay due for peer response; optional draft to turn in if desired

Before class, please read the following:

Read pages 484-513 before writing the Causal Analysis essay

Class topics:

Conferences: Opposing Positions and Causal Analysis essays

July 25

Final draft of Opposing Positions essay due

QUIZ (notes permitted; no notes permitted for make-up quizzes)

Class topics:

Causal Analysis continued
In-class writing

August 8

Final draft of Causal Analysis essay due

Presentations of Causal Analysis papers

EXPECTATIONS:

1. Attend all class meetings and complete all assignments.
2. Turn in all assignments on the due date. Work submitted late will receive a lower grade.
3. Keep a copy of all work submitted to me.
4. All assignments must be your original work and must be typed. All major papers must be submitted in a dual-pocket folder along with all drafts and working papers.
5. Come to class prepared to work. Bring paper, pens, and your text to each meeting.

EVALUATIONS:

Your semester grade will be based on the following:

Course Requirements:

Grading scale: 90-92=A-; 93-100=A; 80-82=B-; 83-86=B; 87-89=B+; 70-72=C-; 73-76=C; 77-79=C+; 60-69=D; below 60=F

	Total points	Approximate Percentage of Final Grade
Quiz will be over reading assignments and class discussions	50	10%
Evaluation essay	100	19%
Opposing Viewpoints Essay	125	24%
Causal analysis	150	28%
Various in-class writings and assignments to encourage comprehension, quality participation, and regular attendance (some of which cannot be made up), 5 to 10 points each	100	19%
Total for Course	525	100%