

SEMESTER/YEAR: SPRING 2010
COURSE MEETING: Saturday 9-11:50AM
DATES: 1/16 1/30 2/13 2/27 3/13 3/27 4/10 4/24
LOCATION: MAIN-Room # KERN 3117
CREDITS: 3

COURSE: Macro Economics (ECON 201-1M)
Prerequisite(s) ENGL-104 and MATH-116
Text(s) Macroeconomics- Brief Edition
McConnell, Bruce & Flynn
Pre-Assignments Read Chapters 1 (pgs. 3-20) & Chapter 2 (pgs. 31-46)

Instructor Information

Instructor: Bruce G. Forster
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Academic Accommodations

Maryville University provides accommodations and supports for students with disabilities as defined by the Americans with Disabilities Act. If you have a documented disability and wish to discuss academic accommodations, please contact the course instructor and/or the Director of the Academic Success Center located in the University Library (314-529-6850).

MARYVILLE UNIVERSITY COURSE SYLLABUS

Course: Macroeconomics (ECON 201-1M)
Prerequisites: ENGL-104 and MATH-116
Text: Macroeconomics- Brief Edition
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I. Course Objectives

Upon completion of this course, students will understand:

- Understand the evolution of the U.S. Economy
- Understand the mechanics of the economy and how to interpret economic indicators
- Understand the relationship between supply, demand and equilibrium
- Understand the how consumer, business and government spending and exports affect employment, interest rates and inflation.
- Understand how Fiscal and Monetary Policy affect the economy
- Gain an understanding of how to apply economics in your personal and professional lives.

II. Course Content

Class	Topic [required reading to be given on first day of class]
1/16	Introduction to Economic Principles & Economic Systems [1 (3-20), 2 (31-46)]
1/30	Demand, Supply & Market Equilibrium [3 (51-66)] Gross Domestic Product & Growth [5 (97-116)], Business Cycles, Inflation & Employment [6 (125-135)]
2/13	Aggregate Demand & Aggregate Supply [7 (144-163)]
2/27	Affects of Monetary & Fiscal Policy [8 (169-185)] Review
3/13	[mid term]
3/27	The Role of the Federal Reserve: Money & the Banking System [9 (194-207) 10 (223-240)]
4/10	International Trade & Exchange Rates [12 (267-283)] Review
4/24	[Final]

Note: Neither all chapters nor every topic within a chapter will be discussed in class. Consequently, while it is highly recommended that students read supplements & appendices, tests will only encompass topics/subjects discussed in class.

III. Instructional Method

Instructional methods utilized to achieve the Course Objective include: lecture, assignments, student participation and discussion of current economic events. The instructor will provide students with articles specific to personal finance.

IV. Course Requirements

Each student's performance will be evaluated according to indications of understanding via class participation/assignments (30%), mid-term (35%) and final examination (35%). Details of each will be given in class. Auditors will be excused from examinations, but will not be excused from class projects. Success in the Personal Finance course is dependent upon regular class attendance, Maryville University makes no provisions for a system of "cuts" or excused absences. A student's grade may be reduced from absences or late project assignments.

V. Evaluation and Grading

Each student will be evaluated according to the indicators outlined above based upon the percentage reflected. A standard grading system will be used:

Grade	Percentage	Grade	Percentage
A	93-100	C+	77-79
A	90-92	C	73-76
B+	87-89	C-	70-72
B	83-86	D	60-69
B-	80-82	F	below 60

SYLLABUS IS SUBJECT TO CHANGE AT DISCRETION OF THE INSTRUCTOR