

PSYC/SOC/CRIM 472-1M
ORGANIZATIONAL BEHAVIOR

INSTRUCTOR INFORMATION

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[You may call or e-mail me with questions or concerns. If you have a question or concern which you believe might be helpful to the class, it is suggested that you use the course discussion forum available on D2L.]

COURSE INFORMATION

PSYC 472-1M SPRING 2010
Prerequisite: PSYC 101; 101F, 202H or SOC 101, 202H – General Psychology; Minimum grade C-
Location/Time: Main Campus-Reid 3323/Tuesdays 6:00-8:50 p.m.
Course Meeting Dates: 3/09/2010, 3/16/2010, 3/23/2010, 3/30/2010, 4/13/2010, 4/20/2010, 4/27/2010
Online Meeting Date: Week of April 4-11, 2010

TEXTBOOK

Behavior in Organizations, 9th edition (2008)
Greenberg and Baron
Pearson Prentice Hall
ISBN-10:0-13-154284-2

COURSE OBJECTIVES

This course focuses on the behavior of people in work situations. Major theories and concepts pertaining to organizational behavior are presented and applied to modern work life. How the theories and concepts relate to practical organizational problems is also examined.

BLENDED LEARNING

This course requires online interaction. Most classes are held in the traditional manner in the classroom, but one class will take place on the D2L website. Students are responsible for both in class attendance and participation in the assignments given for the non-classroom week. It may be helpful to have a backup plan for computer issues which would keep you from meeting these obligations. In addition to the week when we “meet” online, you will also be responsible for checking D2L regularly (once or twice a week) for additional notices, changes or announcements. You can get assistance for D2L at 314-529-9647 and learn@maryville.edu.

COURSE REQUIREMENTS

1. Quizzes: We will discuss the quizzes at the first class meeting and subsequently throughout the

course. It is recommended that to do well on the quizzes, you will read and consider the chapters of the textbook as well as any lecture notes.

2. Thoughts or comments: To be turned in each week of class. Turn in notes on your thoughts or comments (or specific response to an assignment posed for that week) from the assigned reading. These will be thoughts and comments which you are prepared to discuss as part of your class participation responsibility. These can be one page or less, preferably typed, using good grammar and punctuation.

3. Participation: Class preparation and participation is key to your success in this class. And, since this class is about organizational behavior, it is key that the participation include everyone in the class. On line participation is also expected in Week 5 when the class does not meet.

4. Short paper: You will choose an organization to research and bring information, choosing a topic we have covered in the class. You might, for example, choose a Best Places to Work-type organization and highlight what they do which makes them a preferred employer, based on the information you have learned in this class, or you might choose an organization which has had ethical challenges and discuss those challenges in light of the information you've learned. The paper should be 3-5 pages, and your synopsis for the class needs to be about 5 minutes. APA formatting is required. (More information about the paper in class.)

GRADING

Assignment	Percent of grade
Quiz over Chapters 1, 2, 3 and 4	10%
Quiz over Chapters 5, 6, 7, 8, 9, 10 and 11	10%
Quiz over Chapters 12, 13, 14 and 16	10%
Weekly thoughts and comments (written version)	15%
Class participation (including week 5 online)	25%
Short paper (written)	10%
Short paper (in class presentation)	10%
Attendance	10%
TOTAL	100%

ATTENDANCE POLICY

There is a very short time period in which to cover the material in this textbook. Therefore, a one-absence policy (excused or otherwise) is strictly enforced. There are no exceptions to this policy. In addition, in order to be considered "in attendance," students are expected to be on time for class, turn off cell phones and are not permitted to text or e-mail during class. This is a matter of creating a positive learning environment, avoiding distractions for others and, in general, observing good manners.

SCHEDULE AND ASSIGNMENTS

CLASS AND DATE	CHAPTERS/TOPICS	ASSIGNMENTS
Week 1 March 9, 2010	Chapters 1 and 2	Come to class having read chapters 1 and 2. Bring your notes to turn in and discuss on your thoughts or comments on a concept from chapters 1 and 2.
Week 2 March 16, 2010	Chapters 3 and 4	Come to class having read chapters 3 and 4. Bring your notes to turn in and discuss on your thoughts or comments on a concept from chapters 3 and 4. Be prepared for a quiz over chapters 1, 2, 3 and 4.
Week 3 March 23, 2010	Chapters 5 and 6	Come to class having read chapters 5 and 6. Bring your notes on 1) how you manage stress, one positive strategy, one not so positive and 2) your thoughts about absenteeism.
Week 4 March 30, 2010	Chapters 7 and 9	Come to class having read chapters 7 and 9. Bring your notes to turn in and discuss on your thoughts or comments on a concept from chapters 7 and 9. I will briefly discuss some of the concepts in chapter 8.
Week 5 Week of April 04	Chapters 10 and 11 No class	There will be discussion questions on D2L over chapters 10 and 11. Please post a comment (your thoughts or comments about the discussion question and at least one response to a classmate's post.
Week 6 April 13, 2010	Chapters 12 and 13	Come to class having read chapters 12 and 13. Bring your notes to turn in and discuss on your thoughts or comments on a concept from chapters 12 and 13. Be prepared for a quiz over chapters 5, 6, 7, 9, 10, 11. (This quiz will either be taken individually or as a class. We will discuss this on the first and subsequent class meetings.)
Week 7 April 20, 2010	Chapters 14 and 16	Come to class having read chapters 14 and 16. Bring your notes to turn in and discuss on your thoughts or comments on a concept from chapters 14 and 16. Half of the class will present a brief synopsis of their short paper.
Week 8 April 27, 2010		Half of the class will present a brief synopsis of their short paper. Be prepared for a quiz over chapters 12, 13, 14 and 16. (This quiz will either be taken individually or as a class. We will discuss this on the first and subsequent class meetings.)

SYLLABUS CHANGE POLICY

This syllabus is subject to change at the instructor's discretion.

ACADEMIC ACCOMMODATIONS

Maryville University provides accommodations and supports for students with disabilities as defined by the Americans with Disabilities Act. Students with special needs are responsible for making these needs known to the instructor at the beginning of the semester or seeking assistance when given an assignment for which an accommodation is required. For required accommodations, contact your instructor, your advisor, and/or the Director of Academic Success Center (314-529-6850).

NOTE: This syllabus is subject to change at the discretion of the instructor to accommodate instructional and/or student needs.