

Council
for
Interior Design
Accreditation

March 31, 2010

Dr. Mark Lombardi, President
Maryville University
650 Maryville University Drive
St. Louis, MO 63141-5849

Dear President Lombardi:

Congratulations! Your interior design program leading to the Bachelor of Fine Arts degree in Interior Design meets Council for Interior Design Accreditation (CIDA) Professional Standards and has been awarded accreditation for a term of six years, effective March 2010. The Accreditation Commission is pleased to recognize your program for this achievement.

Award of CIDA accreditation attests to the quality of your interior design program and benefits your program in many ways. Parents, students, and employers of graduates can be assured that your program meets the rigor of peer review and develops the skills and knowledge required to practice interior design. Furthermore, the accreditation process provides your program with valuable input for continued development and assists the program in adapting to meet evolving professional requirements as CIDA updates standards.

The enclosed Accreditation Report contains the evaluation of your program's compliance with CIDA Standards. Program quality is assessed primarily through student learning evidenced in student work and interviews with students. In CIDA's Professional Standards 2009, performance criteria and expected levels of student achievement are clearly described by student learning expectations.

An executive summary is provided for each Standard in the Accreditation Report. This narrative provides valuable information on program compliance with the Standard. In some cases, the interior design program may have fallen below or exceeded the requirements of an expectation. These expectations are considered to be strengths and weaknesses and are addressed in the Executive Summary.

In three years, the interior design program will be required to submit a Progress Report to CIDA addressing weaknesses identified during the accreditation review. This Progress Report will be due in spring 2013. A reminder notice is sent six months prior to the due date of this report. The program should be revisited in spring 2016 to seek re-accreditation.

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Executive Director

Holly Mattson



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Published information regarding your accreditation status must comply with CIDA's confidentiality and disclosure policy as stated in CIDA's accreditation policy and procedure, Section 7. Accreditation, page 1 (also see Section 7. Accreditation, page 4, Program Announcement and Disclosure of Accredited Status). Accreditation policy and procedure is available for download on CIDA's website at <http://accredit-id.org/accredmanual.php>. It is important that all announcements of CIDA accreditation include the name of the program and the degree awarded.

The members of the Accreditation Commission join me in extending congratulations to your program. We look forward to working with your program in the years ahead.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Holly Mattson". The signature is written in a cursive style with a large initial "H" and "M".

Holly Mattson
Executive Director

Enclosures

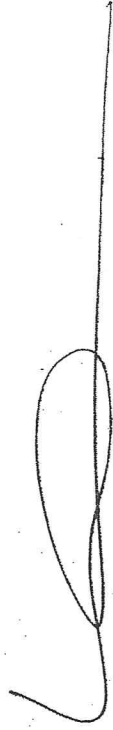
cc: Dr. Mary Ellen Finch, Maryville University
Dr. Dan Sparling, Maryville University
Cherie Fister, Maryville University
Darlene Davison, Maryville University
Jessica Erickson, Maryville University
CIDA Visiting Team

Maryville University of St. Louis

The Council for Interior Design Accreditation is pleased to recognize your interior design program for meeting educational quality standards and preparing graduates who will contribute to the future excellence of the interior design profession.

Interior Design Program
Bachelor of Fine Arts in Interior Design Degree

Accredited Since: August 1978
Current Term of Accreditation: 2003-2009

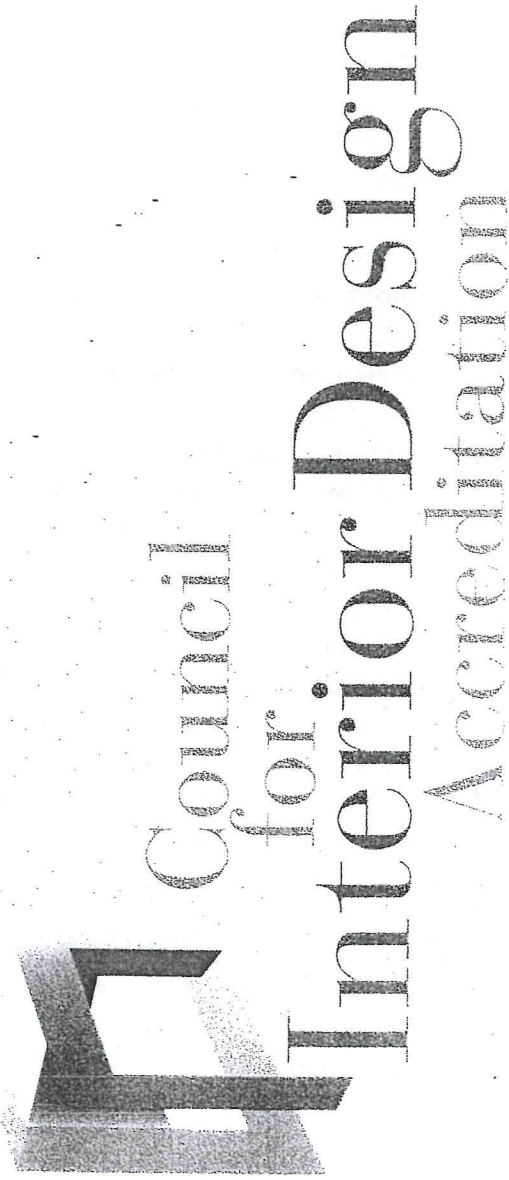


VINCENT G. CARTER

Accreditation Commission Chair



Executive Director



The Council for Interior Design Accreditation provides the foundation for future excellence in the interior design profession by setting standards for education and accrediting academic programs that meet these standards.