



MARYVILLE  
UNIVERSITY

### Elementary Education (Grades 1- 6) Bachelor of Arts Degree

(Minimum of **128** credit hours required for Bachelor of Arts degree)  
Last **30** credit hours must be from Maryville University

Name: \_\_\_\_\_ Reviewer: \_\_\_\_\_ Date: \_\_\_\_\_

I. General Education Requirements	Credits	SEM/YR	Grade	Notes
<b>A. Humanities (9)</b>				
Fine Arts Elective (Art, Music, Performance) (3)				
Literature Elective (3)				
Multicultural Elective (Study Abroad, Foreign Language, other) (3)				
<b>B. Literacy (6)</b>				
ENGL 101 Writing I: The Writing Process (3)				
ENGL 104 Writing II: Research & Argument (3)				
<b>C. Mathematics (6)</b>				
MATH 207 Algebra for Educators (Spring Only), MATH 116 Intermediate Algebra or MATH 117 College Algebra (3)				
Math 208 Geometry & Statistics for Educators (3) Fall or Spring				
<b>D. Science (6)</b>				
SUST 101 Intro to Sustainability (Fall Only), SUST 201 Environmental Science and Health, SCI 131 Nutrition or SCI 132 Energy in Our World (3) or other approved elective				
SUST 150 Sust. Exploration Seminar, SUST 350 Sust. Expedition Or SCI Elective with a Lab or Lab Experience (3 or 4)				
<b>E. Social Science (12)</b>				
EDUC 220 Economic Geography (3) Fall & Spring				
HIST 121 American History to 1877 (3)				
HIST 131 World History to 1500 (3)				
PSCI 101 American Government (3)				
<b>F. Electives (21)</b>				
#1 EDUC 100 Introduction to Schooling - (1 <sup>st</sup> Year Requirement) (3)				
#2 INTD 101 University Seminar – (1st Year Requirement) (3)				
#3 (3)				
#4 (3)				
#5 EDUC 416/616 Diff. for All Learners - (Strongly Rec. for Seniors) (3)				
#6 EDUC 468/668 Behavior Mgmt. - (Strongly Rec. for Seniors) (3)				
#7 EDUC 600 Creating Multi-Cultural and Relevant Classrooms (3)				
<b>Total General Education Minimum Requirement (60)</b>				

Notes:

Extra General Education Courses - Courses that do not match the general education categories above, but may be counted toward this degree				

Notes:

Candidates have the opportunity for certification testing in another subject area and/or additional grade bands. There are also several bridge programs available for students interested in a five-year program that include a Master's Degree and in most cases a second area of certification. Please ask your faculty mentor for additional information.

II. Professional Education Requirements	Credits	SEM/YR	Grade	Notes
<b>A. Education Courses (48 Hours)</b>				
EDUC 201 School & Society (3)				
EDUC 225 Math Methods I: Elementary (3)				
EDUC 231 Math Methods II: Elementary (3)				
EDUC 309/509 Child Development & Learning (3)				
EDUC 313/513 Adolescent Development & Learning (3)				
EDUC 331/531 Reading Methods I: Elementary (3)				
EDUC 351/551 Reading Methods II (3)				
EDUC 374/574 Language Arts Methods: Elementary (3)				
EDUC 390/590 Children's Literature (3)				
EDUC 333/533 Integrating the Arts (3)				
EDUC 315/515 Educational Psychology: Learning & Management (3)				
EDUC 352/552 Education/Psychology of the Exceptional Child (3)				
EDUC 335/535 Health of the Child (3)				
EDUC 481 Science Methods (3)				
EDUC 471 Social Science Methods (3)				
EDUC 404/504 Professional Seminar (3)				
<b>B. Practicum Experiences (20 Hours)</b>				
EDUC 200 Practicum in School & Society (2)				
EDUC 230 Practicum in Math Methods II: Elementary (2)				
EDUC 330 Practicum in Reading Methods I: Elementary (2)				
EDUC 350 Practicum in Reading Methods II: Elementary (2)				
EDUC 480 Setting up School Experience plus Practicum in Science & Social Science (2)				
EDUC 400 Student Teaching (10)				
<b>Total Professional Hours (68 Credit Hours Required)</b>				
<b>Professional Education GPA (3.0 Required)</b>				
<b>Cumulative GPA (2.75 Required)</b>				

Notes:

### Other Responsibilities Checklist

Candidates Must Provide or Take:	Required by:	Required by:	Approximate Date		
			Completed	Passed all Sections	Posted in CANVAS
Practicum Documentation	Mo Public Schools & SOE	February 1 <sup>st</sup> of the Freshman, Sophomore & Junior Years		N/A	
MoGEA - Missouri General Education Assessment	Missouri (MEGA)	March 1 <sup>st</sup> of the Sophomore Year			
MoCA - Missouri Content Assessment (Called MEGA in some cases)	Missouri (MEGA)	March 1 <sup>st</sup> Junior Year			
School of Education Admittance Application	School of Education (SOE)	April 1 <sup>st</sup> Sophomore Year		N/A	
Student Teaching Application	School of Education (SOE)	February 1 <sup>st</sup> Junior Year		N/A	
MEES Assessment and Maryville Artifacts	Missouri & SOE	During Student Teaching Senior Year			

Note: The application for the School of Education and Student Teaching can be found in the SOE Pre-service Students CANVAS course. Upon completion these documents should be uploaded there as well. All of your MEGA results should be uploaded to the same CANVAS course. These can be a screenshot taken from your iPad or phone.

Notes:



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### Elementary Education Degree Planner

Fall of Freshman Year	Credits	Spring of Freshman Year <b>Practicum documentation must be completed February 1<sup>st</sup></b>	Credits
Gen. Ed. Elec. #1 (EDUC 100 Intro. To School - (1st Year Req.) (3)		MATH 207 Algebra for Educators (3)	
Gen. Ed. #2 (INTD 101 Req. First Year Students) (3)		EDUC 220 Economic Geography (3)	
MATH 208 Geometry & Statistics (3)		General Education (3)	
General Education Course (3)		General Education (3)	
General Education Course (3)		Science Elective with Lab or Lab Experience (3 or 4)	
Total 15		Total 15	
Notes:		Notes:	
Fall of Sophomore Year	Credits	Spring of Sophomore Year <b>MoGEA must be taken, passed and posted by March 1<sup>st</sup></b> <b>SOE Application must be completed and posted by April 1<sup>st</sup></b> <b>Practicum documentation must be completed February 1<sup>st</sup></b>	Credits
EDUC 201 School and Society (3)		EDUC 231 Math Methods II: Elementary (3)	
EDUC 200 Practicum in School & Society (2)		EDUC 230 Practicum in Math Methods II: Elementary (2)	
EDUC 225 Math Methods I: Elementary (3)		EDUC 313/513 Adolescent Development & Learning (3)	
EDUC 309/509 Child Development & Learning (3)		General Education Course (3)	
General Education Course (3)		General Education Course (3)	
General Education Course (3)		General Education Course (3)	
Total 17		Total 17	
Notes:		Notes:	
Fall of Junior Year	Credits	Spring of Junior Year <b>Student Teaching Application completed and posted by February 1<sup>st</sup></b> <b>Practicum documentation must be completed February 1<sup>st</sup></b> <b>MoCA (MEGA) must be taken, passed and posted by March 1<sup>st</sup></b>	Credits
EDUC 331/531 Reading Methods I: Elementary (3)		EDUC 351/551 Reading Methods II: Elementary (3)	
EDUC 330 Practicum in Reading Methods I: Elementary (2)		EDUC 350 Practicum in Reading Methods II: Elementary (2)	
EDUC 352/552 Education/Psychology of the Exceptional Child (3)		EDUC 315/515 Educ/Psychology: Learning & Management (3)	
EDUC 333/533 Integrating the Arts (3)		EDUC 374/574 Language Arts Methods: Elementary (3)	
EDUC 335/535 Health of the Child (3)		EDUC 390/590 Children's Literature (3)	
General Education Course (3)		General Education Course (3)	
Total 17		Total 17	
Notes:		Notes:	
Fall of Senior Year	Credits	Spring of Senior Year <b>We strongly recommend these 13 hours <u>only</u> during this semester</b>	Credits
<b>EDUC 480 includes 30 hours of Setting Up School Experience. These hours should be arranged with your CT prior to August and should be spent shadowing and helping your CT before the students' first day of school (This experience should include but is not limited to district meeting days, district professional development, setting up the classroom etc.).</b>			
EDUC 471 Social Science Methods (3)		EDUC 404/504 Professional Seminar (3)	
EDUC 481 Science Methods (3)		EDUC 400 Student Teaching (10)	
EDUC 480 Setting up School Experience plus Practicum in Science & Soc. Science (2)			
General Education Course (3)			
Gen. Ed. Elec. #7 EDUC 616 Diff. for all Learners (3)			
Gen. Ed. Elec. #8 EDUC 668 Behavior Management (3)			
Total 17		Total 13	
Notes:		Notes:	

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Notes: