

Course planning guide:

- Consider what your objectives will be for each class.
- Design how you want students to accomplish the objectives.
- Imagine how you expect students to engage on the topic.
- Determine what you want them to do at home to meet objectives.
- Formulate your plans on assessing each objective.

Some options of content delivery: Short lecture with or without visual aids, short documentary, guest lecturer, group learning, discussions, student presentations, question and answer (possibly through Socrative or a class polling app).

Student engagement techniques include: group work, group presentations, classroom debate, students developing assignments/quizzes, classroom discussion following lecture or documentary,

Some assessment opportunities are: Canvas assignments and discussions, students assessing students, Socrative quizzes, canvas quizzes, tests, student presentations on the topic, reporting on research,

Course Planning Sheet:

Week One Date:	Objectives	Activities and tools	Online Resources	Assessments
Theme:				
Week Two Date:				
Theme:				
Week Three Date:				
Theme:				

Week Four Date:				
Theme:				
Week Five Date:				
Theme:				
Week Six Date:				
Theme:				
Week Seven Date:				
Theme:				
Week Eight Date:				
Theme:				

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Objectives defined (“Writing Learning Objectives: A Teaching Resource Document from the Vice Chancellor for Planning and Academic Support,” Prepared by Raoul A Arreola, Ph.D. The University of Tennessee, Memphis)
https://www.uwo.ca/tsc/graduate_student_programs/pdf/LearningObjectivesArreola.pdf

Assessments: <https://www.cmu.edu/teaching/assessment/basics/formative-summative.html>